

TRANSITION PLAN RECOMMENDATIONS

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1.1 INTRODUCTION AND OVERVIEW

The Americans with Disabilities Act (ADA), enacted on July 26, 1990, provides comprehensive civil rights protections to persons with disabilities in the areas of employment, state and local government services, access to public accommodations, transportation, and telecommunications. The ADA is companion civil rights legislation with the Civil Rights Act of 1964 and Section 504 of the Rehabilitation Act of 1973. This legislation mandates that qualified disabled individuals shall not be excluded from participation in, denied the benefit of, or be subjected to discrimination under any program or activity. The Act also provides disabled employees with certain protections and requires employers to make reasonable accommodation for disabled applicants and employees.

The ADA is divided into five parts, covering the following areas:

Title I: EMPLOYMENT

Under this title, employers, including governmental agencies, must ensure that their practices do not discriminate against persons with disabilities in the application, hiring, advancement, training, compensation, or discharge of an employee, or in other terms, conditions, and rights of employment.

Title II: PUBLIC SERVICES

This title prohibits state and local governments from discriminating against persons with disabilities or from excluding participation in or denying benefits of programs, services, or activities to persons with disabilities. It is under this Title that a self-evaluation is prepared. The self-evaluation is intended to outline programs and services of the Town of Framingham, MA – Department of Public Schools (DPS) and to evaluate what policies and procedures must be changed or implemented to effect the non-discrimination policies described in Title II. Further, program accessibility must be provided not only to students as FAPE, but also to staff, faculty, parents, and members of the public participating in programs of the school district.

Title III: PUBLIC ACCOMMODATIONS

Title III requires places of public accommodation to be accessible to and usable by persons with disabilities. The term “public accommodation” as used in the definition is often misinterpreted as applying to public agencies, but the intent of the term is to refer to any privately funded and operated facility serving the public.

Title IV: TELECOMMUNICATIONS

This title covers regulations regarding private telephone companies and requires common carriers offering telephone services to the public to increase the availability of interstate and intrastate telecommunications relay services to individuals with hearing and speech impairments.

Title V: MISCELLANEOUS PROVISIONS

This title contains several miscellaneous regulations, including construction standards and practices, provisions for attorney's fees, and technical assistance provisions. Title II dictates that a public entity must evaluate its services, programs, policies, and practices to determine whether they are in compliance with the nondiscrimination regulations of the ADA. The regulations detailing compliance requirements were issued in July, 1991. These regulations mandate that each public entity is required to examine activities and services, identify problems or physical barriers that may limit accessibility by the disabled, and describe potential compliance solutions. The entity must then proceed to make the necessary changes resulting from the self-evaluation. The ADA further requires that a transition plan be prepared to describe any structural or physical changes required to make programs accessible. The Town of Framingham, MA Department of Public Schools ADA Transition Plan is a companion to the documents that comprise the self-evaluation portion of the report and can be reviewed in the report appendixes.

DEFINITION OF DISABILITY

In the ADA, the term "disability" means, with respect to an individual:

- 1) a physical or mental impairment that substantially limits one or more of the major life activities of such individual;
- 2) a record of such an impairment; or
- 3) being regarded as having such an impairment.

If an individual meets any one of these three tests, he or she is considered to be an individual with a disability for purposes of coverage under the Americans with Disabilities Act. The Final Rules of the ADA describe in greater detail the conditions included and excluded as disabilities under the ADA, and these rules should be referred to if more detailed descriptions of covered disabilities is desired.

1.2 PUBLIC PROCESS AND INPUT

The transition plan must be formally adopted by the Town of Framingham, MA Board of Selectmen. The DPS shall hold a public hearing to gather input on this transition plan, and shall make the document available to the public to allow submission of written comments. All comments must be addressed prior to adoption of the plan. Adoption of the plan commits the DPS to the barrier removal described in the transition plan, according to the schedule given. Any future changes to the plan must be considered with the same standard of public input.

1.3 RELATIONSHIP OF SELF-EVALUATION & TRANSITION PLAN

The self-evaluation describes all of the programs and services of the DPS and how they will be made accessible. Programs can be made accessible in three ways:

- 1) Minor programmatic changes, such as providing test material in alternate formats,
- 2) Moving the program to an accessible site or facility, or
- 3) Making facility upgrades, "structural modifications", to the program site.

It is rare that an entity's facilities are completely accessible, or that they have enough accessible facilities to locate all programs at accessible locations without making some modifications when viewing their programs in their entirety. The transition plan documents facility accessibility and provides a plan for making necessary changes.

1.4 TRANSITION PLAN REQUIREMENTS

The major purpose of a Transition Plan, as it relates to buildings and facilities owned and operated by a public entity, is to document the barriers to persons with disabilities that are present in the facilities, and to propose the structural and non-structural steps that will be undertaken to provide program accessibility. Many components contributed to the development of this Transition Plan including: comprehensive surveys and evaluation of the architectural barriers present at DPS owned, operated, or utilized facilities. The term "facilities" is intended to include buildings, structures, or any part of real property that involves a specific use by persons. The surveying process was conducted between September 2005 and November 2005, leading up to the drafting of this Transition Plan.

It is important to note that for the purposes of this Transition Plan, the date of each accessibility survey serves as the "datum" point, indicative of the state of the facility as included in the accessibility reports. While the FPS has been making ongoing improvements and removing barriers as possible on a continual basis, some physical improvements listed in the detailed surveys may have been begun, partially completed, or fully completed prior to the adoption of this Transition Plan.

It is likely that the FPS will continue to undertake structural modifications as part of capital improvement projects.

1.5 DESCRIPTION OF FACILITY ACCESSIBILITY

Determination that a facility, or portion thereof, is accessible is based on the standards of the Americans with Disabilities Act Accessibility Guidelines (ADAAG), and the criteria established by this document. It is not required that all facilities, or facility areas, be accessible to meet the program compliance requirement of the ADA. The ADAAG sets standards for accessibility of specific elements, and establishes “scoping” requirements for new construction and remodeling. “Scoping” determines which elements need to be accessible for a given type of work.

Where the FPS undertakes new construction or modernization of facilities not restricted to accessibility work, modifications to upgrade accessibility features may be required that are not proposed in this transition plan. Such work may also be triggered by the applicable state MAAB guidelines or local building codes and this future work is separate from the program access requirement addressed by the self-evaluation and transition plan.

1.6 TRANSITION PLAN PRIORITIES

One of the most important aspects of preparing a transition plan is assigning priorities to structural modifications necessary to achieve program access. Obviously, the highest priority items should be undertaken first, and the schedule for completion is dependent on these determinations.

1.7 MAINTENANCE OF ACCESSIBLE FEATURES

Under ADA Title II 28 CFR § 35.133(a), public school systems must maintain in working condition those features of facilities and equipment that are required to be readily accessible to and usable by persons with disabilities. Inoperable elevators or wheelchair lifts, locked accessible doors, or accessible routes that are obstructed by furniture, filing cabinets, or potted plants are neither “accessible to” nor “usable by” individuals with disabilities under 28 CFR. § 35.133 (Preamble). Section 504 regulations do not contain a comparable provision concerning the maintenance of accessible features. It should be noted that ADA requirements regarding the maintenance of accessible features do not prohibit temporary obstructions or isolated instances of mechanical failure under 28 CFR. § 35.133(b) (Preamble). Isolated or temporary interruptions in service or access due to maintenance or repairs are also not prohibited under 28 CFR. § 35.133(b). However, allowing obstructions or “out of service” equipment to persist beyond a reasonable period of time would violate this requirement, as would repeated mechanical failures due to improper or inadequate maintenance under 28 C.F.R. § 35.133 (Preamble). The Town of Framingham – Department of Public Schools should maintain a system of monitoring accessibility improvements at all school facilities to assure ongoing compliance with the ADA and ADA Accessibility Guidelines and to take all reasonable steps to provide both programmatic and physical access for persons with disabilities.

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Programmatic requirements, such as the provision of TTY's, sign language interpreters, and alternative written formats, should be monitored by the ADA Coordinator.

While physical access items should be reviewed and monitored at a general level by the ADA Coordinator and Superintendent of Schools, detailed monitoring of such items should be delegated to the District's Director of Facilities and Grounds, who would ultimately be responsible for maintenance and repairs. The Director of Facilities and Grounds should designate a supervisor to oversee accessibility related improvements at the various school sites, train personnel on how to keep systems in working order, and resolve details of potential or reported problems. Maintenance of accessible features and specific conditions that should be maintained to provide physical accessibility include, but are not necessarily limited to, the following items:

- 1) Maintain exterior pathways and repair any surface irregularities that may become greater than 1/2" due to wear or cracking, and make other repairs to keep pathways from causing hazardous conditions.
- 2) Maintain accessible parking spaces to have all appropriate signage and to keep access aisles to the spaces and to the main entrances they serve clear and usable.
- 3) Maintain and replace as required all building signage that would direct persons with disabilities to the accessible paths of travel and accessible entrances.
- 4) Maintain all doors providing primary accessibility to be fully operable and unlocked during normal hours of operation of the facility and ensure that battery operated automatic door push controls are changed and tested on a regular basis.
- 5) Maintain all door pressures required to open doors to be as low as possible, but in no case more than 15 pounds for exterior doors and 5 pounds for interior doors.
- 6) Maintain all elevators in proper working condition. Set up and monitor yearly maintenance inspections by contracted elevator maintenance companies and State Elevator Safety Unit for all elevators.
- 7) Maintain all wheelchair lifts in proper working condition, with keys prominently displayed at facility main offices. Set up and monitor yearly maintenance inspections by contracted lift maintenance companies and State Elevator Safety Unit for all lifts.
- 8) Maintain and monitor objects mounted on walls to protrude no more than 4" into paths of travel.
- 9) Maintain audible and visual fire alarms and pull stations to be fully operational.
- 10) Maintain all accessible plumbing fixtures, including toilets, urinals, lavatories, sinks, faucets, showers, and drinking fountains, to be fully operational and in compliance with accessibility codes.
- 11) Maintain all toilet accessories to be fully operational and mounted no more

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than 48" above the floor at all accessible restrooms.

2.0 SCHOOL DISTRICT RESPONSIBILITIES UNDER THE ADA

Section Summary

Title II of the ADA mandates that programs, services, and activities provided by government agencies be offered equally to people with disabilities. This is the primary section applied to the Town of Framingham, MA – Department of Public Schools, and the focus of the transition plan. Each government agency must demonstrate that its programs and activities, when viewed in their entirety, are provided equally and without discrimination.

The DPS has a variety of obligations under Title II of the ADA. Title II of the ADA is similar to Section 504 of the Rehabilitation Act of 1973, but differs in that Section 504 applies only to government agencies that receive federal financial assistance. The purpose of Section 504 is to ensure that no otherwise qualified individual with disabilities shall, solely by reason of his or her disability, be discriminated against under any program or activity receiving federal financial assistance. The DPS has been subject to and operated under the requirements of Section 504 since 1977.

The ADA specifically states intent not to apply lesser standards than are required under other federal, state, or local laws; therefore, the law which is the most stringent has precedence. This intent has particular application with respect to the District's obligations under Section 504, which in some cases, exceed ADA requirements with respect to structural and physical changes. Title II mandates that public entities, including public school districts, may not require eligibility criteria for participation in programs and activities that would screen persons with disabilities, unless it can be proven that such requirements are necessary for the mandatory provision of the service or program. A public entity must reasonably modify its policies and procedures to avoid discrimination toward individuals with disabilities. However, if the public entity can demonstrate that a modification would fundamentally alter the nature of its service, it would not be required to make that modification. Title II also discusses the use of auxiliary aids necessary to enable persons who have visual, hearing, mobility, or similar impairments to gain access to programs and activities provided by making an appropriate reasonable accommodation.

The lone exception to these requirements would be because of undue hardship. "Undue hardship" is defined in the ADA as an "action requiring significant difficulty or expense" when considering the nature and cost of the accommodation in relation to the size, resources, and structure of the specific operation. Undue hardship is determined on a case-by-case basis. The District is required to prepare a self-evaluation, as described in a separate document, to assess its programs and services to assure that discriminatory practices are identified and removed. Where it is necessary to remove architectural barriers to program accessibility, the District must also prepare a

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transition plan. "Architectural barriers" are elements of the facility structure, i.e. permanent elements of the building that make the facility or portions inaccessible. The transition plan outlines the structural modifications it will implement to make its programs and services accessible to people with disabilities.

PROGRAM ACCESSIBILITY, Section 504 and ADA Title II

Just as No Child Left Behind has its origins in Title I and federal funding, Section 504 has federal funding derivations as well.

The Framingham Public Schools is a Title I district, and receives other federal grants that require adherence to NCLB and Section 504 Title II facilities and program accessibility regulations.

We've pointed out some of the lesser known requirements for your consideration.

If you are required to provide Title I funds and other consolidated application funds to private schools¹:

1. You are the pass through agency for the funds, and therefore you are required to make sure the private schools you provide resources to based on free and reduced lunch data (or other qualified data for determining poverty for federal program eligibility) are physically handicap accessible and that all programs they provide are accessible.
2. If a review of their programs finds compliance issues, you may decline to provide Title I and other federal funds. The burden of proof for these findings is on the pass-through agency (Framingham Public Schools).

Your completed transition plan must be available to the public, a dedicated website is one way to accomplish this. Some districts have a subdirectory in an existing district website that contains all public notices and legal information that must be available to the public. The subdirectory can be password protected so that users who request information will be required to log in and the district therefore maintains control of the data.

Framingham school department must provide interpreters for parents with hearing impairments at school initiated events and conferences limited to events incident to the child's academic and/or disciplinary aspects of their child's education. (Court ruling Rothschild vs. Grottenthaler)

1. Hearing impairment: Auxiliary aids and services for individuals with hearing impairments include:
 - a. Qualified interpreters
 - b. Note takers
 - c. Transcription services

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- d. Written materials
- e. Telephone handset amplifiers
- f. Assistive listening devices and systems,
- g. Telephones compatible with hearing aids
- h. Closed caption decoders
- i. Open and closed captioning
- j. Teletypewriters (TTY's)
- k. Videotext displays or other effective methods of making aurally delivered materials available.

As part of its commitment (and legal requirement) to communities in which it has license agreements, Comcast, Inc.TM provides funding and services that may offset the costs of these accommodations. Staff training in the use of TTY's can be provided by these funds and in-kind services as well.

Framingham selectmen have rejected Comcast's bid to renew its cable license based on 22 points in 2005. Through future legal maneuverings with Comcast as the town tries to secure this license, the town may be in a unique position to negotiate. Comcast might assist in providing some of the deaf and hearing impaired TTY and other equipment needs to assist the schools in providing program accessibility.

2. Administering drugs to students: one court finding held that a school district was in violation of Section 504 of the ADA because it failed to ensure that a student with ADHD was given his Ritalin medication. However, the court also found that the district was within its rights to question the dosage before administering the medication. (Framingham's school district website has excellent public information about regulations for administering medications, but could be improved by translating this into Spanish and other identified languages.)
3. Federal renovation funds are available for districts. Public schools districts are eligible for school related repairs. Public school districts applying for a grant under this program must provide assurance that the private schools within their jurisdiction have received notice of this grant award and been given an opportunity to apply in accordance with the limitations listed below. If the successful applicant includes a private school component, the LEA is responsible for grants, contracts, payments and other administrative duties associated with both the public and private school application.

For additional information about the grant you can go here;

http://finance1.doe.mass.edu/federal/federal_letter.html

4. Public school systems must comply with the Section 504 in all of their services, programs or activities, including those that are open to the public. For example, public schools must provide program accessibility to parents and guardians with disabilities. Appropriate auxiliary aids and services also must be provided when necessary to ensure effective communication, as long as doing so does not impose an undue burden or a fundamental alteration of the program.
5. Temporary disability: (Grimard vs. Carlson) In this particular case a student sued a college for denying him due process invoking Section 504 for a broken ankle. He was asked to repeat a college course because of time taken from class for his temporary disability. He sued saying he did not have to repeat the course. The court found for the school, saying the student was not disabled under Section 504 regulations because his disability was temporary.
6. Suspension of students with disabilities: (S-1 vs. Turlington). Expulsion of students must be preceded by determination of whether the misconduct is related to the disability, suspending educational services during the expulsion is not permitted. Expulsion is determined a change of placement under IDEA. Expulsion was found to remain a valid disciplinary tool, provided the school followed appropriate procedure. For more information on appropriate procedures:
http://rcs.rcps.k12.va.us/SpecialPlace/PDF/sped_discipline.pdf

In another case, Doe v. Koger, it was found that a school may not expel a student with a disability when the disability is found to be the cause of the disruptive behavior. However, the school is allowed to transfer the student to an appropriate more restrictive environment.

7. Catheterization is a required support service under 504. School districts that refuse to provide catheterization (in disabilities such as spina bifida) are in violation of the law. The services must be provided solely if they can be performed by a nurse or other qualified person (trained parent), not if a physician is required. Irving Independent School District vs. Tatro.
8. Students with disabilities who are carriers of serum hepatitis may not be segregated based on their infection.

¹ HR 6 Improving America's Schools Act of 1994
SEC. 1120: PARTICIPATION OF CHILDREN ENROLLED IN PRIVATE
SCHOOLS

(a) General Requirement.—

(1) In general.--To the extent consistent with the number of eligible children identified under section 1115(b) in a local educational agency who are enrolled in private elementary and secondary schools, a local educational agency shall, after timely and meaningful consultation with appropriate private school officials, provide such children, on an equitable basis, special educational services or other benefits under this part (such as dual enrollment, educational radio and television, computer equipment and materials, other technology, and mobile educational services and equipment).

(2) Secular, neutral, non-ideological.--Such educational services or other benefits, including materials and equipment, shall be secular, neutral, and non-ideological.

(3) Equity.--Educational services and other benefits for such private school children shall be equitable in comparison to services and other benefits for public school children participating under this part.

(4) Expenditures.--Expenditures for educational services and other benefits to eligible private school children shall be equal to the proportion of funds allocated to participating school attendance areas based on the number of children from low-income families who attend private schools.

(5) Provision of services.--The local educational agency may provide such services directly or through contracts with public and private agencies, organizations, and institutions.

(b) Consultation.—

(1) In general.--To ensure timely and meaningful consultation, a local educational agency shall consult with appropriate private school officials during the design and development of such agency's programs under this part, on issues such as--

(2) how the children's needs will be identified;

- a. what services will be offered;
- b. how and where the services will be provided;
- c. how the services will be assessed; and

- d. the size and scope of the equitable services to be provided to the eligible private school children, and what is the proportion of funds allocated under subsection (a)(4) for such services.

(3) Timing.--Such consultation shall occur before the local educational agency makes any decision that affects the opportunities of eligible private school children to participate in programs under this part.

(4) Discussion.--Such consultation shall include a discussion of service delivery mechanisms a local educational agency can use to provide equitable services to eligible private school children.

(c) Public Control of Funds.—

(1) In general.--The control of funds provided under this part, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds and property.

(2) Provision of services.--

- (a) The provision of services under this section shall be provided--
- (b) by employees of a public agency; or

- (i) through contract by such public agency with an individual, association, agency, or organization.

- (ii) In the provision of such services, such employee, person, association, agency, or organization shall be independent of such private school and of any religious organization, and such employment or contract shall be under the control and supervision of such public agency.

(d) Standards for a Bypass.--If a local educational agency is prohibited by law from providing for the participation on an equitable basis of eligible children enrolled in private elementary and secondary schools or if the Secretary determines that a local educational agency has substantially failed or is unwilling to provide for such participation, as required by this section, the Secretary shall—

(1) waive the requirements of this section for such local educational agency; and

(2) arrange for the provision of services to such children through arrangements that shall be subject to the requirements of this section and sections 14505 and 14506.

(e) Capital Expenses.—

(1) In general.—

(A) From the amount appropriated for this subsection under section 1002(e) for any fiscal year, each State is eligible to receive an amount that bears the same ratio to the amount so appropriated as the number of private school children who received services under this part in the State in the most recent year for which data satisfactory to the Secretary are available bears to the number of such children in all States in that same year.

(B) The Secretary shall reallocate any amounts allocated under subparagraph (A) that are not used by a State for the purpose of this subsection to other States on the basis of their respective needs, as determined by the Secretary.

(2) Capital expenses.—

(A) A local educational agency may apply to the State educational agency for payments for capital expenses consistent with this subsection.

(B) State educational agencies shall distribute such funds under this subsection to local educational agencies based on the degree of need set forth in their respective applications for assistance under this subsection.

(3) Uses of funds.--Any funds appropriated to carry out this subsection shall be used only for capital expenses incurred to provide equitable services for private school children under this section.

(4) Definition.--For the purpose of this subsection, the term `capital expenses' means--

(A) expenditures for non-instructional goods and services, such as the purchase, lease, or renovation of real and personal property, including mobile educational units and leasing of neutral sites or spaces

(B) insurance and maintenance costs;

(C) transportation; and

(D) other comparable goods and services.

3.0 POLICIES AND PROCEDURES

The Town of Framingham –Department of Public Schools policies and procedures were reviewed for compliance with Section 504 and ADA Title II. The following recommendations are for revisions and/or additions to existing policies, and additions of new policies to assist the Town.

REPLACEMENT POLICY SEXUAL HARASSMENT AND UNLAWFUL DISCRIMINATION

This NEW policy replaces:

GBCC (Also JFCK)
Public Notice—Protective Regulations: Sexual
Harassment and
-Unlawful Discrimination Policy;
-*Grievance Procedure and Timelines

Policy and Procedure for the Elimination of Sexual Harassment and Discrimination

It is the policy of the Town of Framingham School Department (the "School Department") to maintain a work and educational environment in the Framingham Public Schools that is free of sexual harassment and of discrimination based on race, color, age, gender, sexual orientation, religion, ethnic or national origin, ancestry, disability, veteran's status, or any other status protected by law (a "Protected Class"). Unlawful discrimination and harassment by employees or students will not be tolerated. All students and employees are encouraged to report incidences of discrimination or harassment to the School Department. Retaliation against a student or employee who complains of, reports or participates in any investigation into discrimination or harassment is illegal and will not be tolerated by the School Department.

The following provides in-depth information regarding harassment and discrimination, including where to report an act or acts of harassment or discrimination.

Sexual Harassment

Sexual harassment is a form of gender discrimination that is illegal under both federal and Massachusetts state law, including Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendment of 1972, Massachusetts General Laws Chapter 151B, § 4 and Massachusetts General Laws Chapter 214, § 1C. Under these laws, unwelcome sexual advances, requests for sexual favors and other physical or verbal conduct of a sexual nature constitute sexual harassment when:

- submission to or rejection of such advances, requests or conduct is made either explicitly or implicitly a term or condition of an individual's employment or education, or a basis for employment or educational decisions affecting the individual; or
- such advances, requests or conduct have the purpose or effect of unreasonably interfering with an individual's work or academic performance, or participation in work or school activities and events, by creating an intimidating, hostile, humiliating or sexually offensive environment.

Under these definitions, direct or implied requests by a supervisor to a subordinate, or a staff member to a student, in exchange for actual or promised employment or educational benefit, such as favorable reviews, grades or

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recommendations, salary increases, promotions, increased benefits or continued employment, constitute sexual harassment.

The relationship between staff members and students is inherently unequal. Sexual relations between staff members and students are prohibited under any circumstances.

The legal definition of sexual harassment is broad, and in addition to the above situations, other sexually oriented conduct, whether it is intended or not, that is unwelcome and has the effect of creating a workplace or educational environment that is hostile, offensive, intimidating or humiliating to male or female employees or students may also constitute sexual harassment.

While it is not possible to list all of those additional circumstances that may constitute sexual harassment, the following are some examples of conduct which may constitute sexual harassment, depending on the totality of the circumstances:

- unwanted, prolonged and apparent staring or leering at a person;
- unwanted whistling or brushing against the body;
- obscene gestures or suggestive or insulting sounds made towards people;
- displaying sexually suggestive objects, pictures, cartoons;
- inquiries into one's sexual experiences or discussion of one's sexual activities;
- indecent exposure; or
- romantic involvement between supervisors and subordinates which is known to others in the workplace and which impacts the workplace in areas such as assignments, advancements or benefits.

Discrimination

Depending upon the circumstances, examples of discrimination could include the above-referenced examples concerning sexual harassment, as well as the following types of conduct:

- comments or innuendo, which are continued or repeated, concerning a person's race, age, gender, religion, national origin, ancestry, disability, sexual orientation, veteran's status, or other legally-protected status;

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- an open display of objects or pictures that are offensive to persons of a particular religion, race, national origin, or other legally-protected status;
- jokes, comments, use of derogatory words or innuendo regarding an individual's race, age, gender, national origin, ancestry, religion, disability, sexual orientation, or other legally-protected status;
- making decisions about an employee's employment or education based upon his or her religion, race, national origin, ancestry, age, disability, gender, sexual orientation, veteran's or other legally-protected status;
- treating an employee or student differently in terms of conditions of his or her employment or education based upon the employee's or student's race, color, age, gender, sexual orientation, religion, ethnic or national origin, ancestry, disability, veteran's status or any other legally protected status.

EMPLOYEE AND STUDENT RESPONSIBILITIES

Each employee and student of the Framingham Public School Department is personally responsible for ensuring that his or her conduct does not sexually harass or unlawfully discriminate against anyone in the work place or school environment. Each employee and student is responsible for cooperating in any investigation of alleged discrimination or sexual harassment if asked to do so by the person conducting the investigation.

NO RETALIATION FOR FILING A COMPLAINT OF SEXUAL HARASSMENT OR DISCRIMINATION

Retaliation against any individual for making a complaint of sexual harassment or discrimination or for participating in or assisting in the investigation of such a complaint is illegal and will not be tolerated. Any acts of retaliation will be subject to appropriate disciplinary action, such as (but not limited to) reprimand, change in work assignment, suspension or immediate termination.

PROCEDURES FOR ADDRESSING COMPLAINTS OF SEXUAL HARASSMENT AND UNLAWFUL DISCRIMINATION IN EMPLOYMENT

Individuals who believe that they have been sexually harassed, or that they have been a victim of discrimination on the basis of their race, color, age, gender, sexual orientation, religion, ethnic or national origin, ancestry, disability, veteran's status, or other legally protected status should follow the complaint procedures described below:

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If an individual believes that he or she has been sexually harassed or subjected to discrimination based on his or her membership in a Protected Class, and the individual feels comfortable and safe doing so, the individual can confront the harassing person, tell the person what is offensive and request that the person stop. If for any reason such an approach is not practical, acceptable or comfortable, or if the offender is the employee's supervisor or teacher, or if this process does not work, then the individual should contact his or her principal, supervisor, teacher, guidance counselor or one of the investigators identified below. Supervisors, teachers and guidance counselors are instructed to bring the matter to the attention of one of the investigators. The principal of each school is an investigator. District-wide investigators are listed at the end of this policy.

A complaint may be made orally or in writing. After a complaint has been made, the School Department will investigate the complaint in a fair and expeditious manner. The investigation will include a private interview with the person filing the complaint. One or more of the investigators will meet with the person who has been accused of improper conduct. The investigators may also meet with witnesses or others who may assist in the factual investigation.

After the investigation is completed, the investigator(s) will inform the person making the complaint and the person accused regarding the outcome of the investigation and whether the matter has been closed. In the event that the investigator finds a violation of this policy has occurred, further action will be taken, including but not limited to disciplinary action, such as but not limited to reprimand, change in work assignment, suspension or termination in accordance with all relevant laws.

CONFIDENTIALITY

All actions taken to investigate and resolve complaints through this process shall be conducted with as much privacy and discretion as possible without compromising the thoroughness and fairness of the investigation. To conduct a thorough investigation, investigators may need to discuss the complaint with witnesses and those persons involved in or affected by the complaint, as well as with those persons who are assisting with the investigation or implementing disciplinary actions.

DISTRICT-WIDE INVESTIGATORS OF COMPLAINTS OF SEXUAL HARASSMENT AND DISCRIMINATION

Along with the building principals, the following persons have been designated to investigate complaints of harassment and discrimination in the Framingham Public Schools, and may be contacted to initiate an investigation under this policy:

Dr. Christopher Martes, Superintendent of Schools	14 Vernon Street	626-9117
Walter McClennen, Assistant Superintendent	14 Vernon Street	626-9133
Nancy Sprague, Director, Curriculum & Staff Development	14 Vernon Street	626-9132
Paula Ceglowski, Interim Director, Human Resources	14 Vernon Street	626-9107
Nancy Keller, Dir. Guidance, Social Work and Psych. Services	454 Water Street	626-9128

If the complainant is dissatisfied with the determination made by the investigators, the complainant may submit an appeal to the Superintendent of Schools. The final level of appeal within the district is the Superintendent of Schools. The written determination by the Superintendent of Schools will be provided to the complainant no later than fifteen (15) working days after formal receipt of any appeal.

STATE AND FEDERAL AGENCIES

If you believe you have been subjected to sexual harassment or discrimination, you may file a formal complaint with either or both of the government agencies listed below. Using the complaint procedure described in this policy does not prohibit you from filing a complaint with one or both of these agencies. Each of these agencies has a short period for filing a claim – 300 days.

1. Equal Employment Opportunity Commission ("EEOC")
One Congress Street
Boston, MA 02114
(617) 565-3200
2. Massachusetts Commission Against Discrimination ("MCAD")

Boston Office One Ashburton Place Boston, MA 02108 (617) 727-3990	Springfield Office: 424 Dwight Street Springfield, MA 01103 (413) 739-2145
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**REPLACEMENT POLICY
FOR POLICIES REGARDING DISABLED CHILDREN**

New Policy replaces:

EEAD-2 Special Use of School Buses
EEAD-2-E Transportation of Physically Handicapped
Children
Medical Report For Physically Disabled Children
Transportation of Physically Disable Children (letter)
JBA Handicapped Access To Playing Fields

CHILD FIND NOTICE: CHILDREN WITH DISABILITIES UNDER IDEA OR SECTION 504 AND THE ADA

It is the policy of the Framingham School Department (the "School Department") to generate public awareness of the rights of students with disabilities and to ensure that all eligible students with disabilities receive free and appropriate public education and reasonable accommodations.

The Framingham School Department provides special education, related services and accommodations to eligible children with disabilities who reside within the Town of Framingham. The School Department desires to identify, locate, and provide notice of its responsibilities to every qualified child with disabilities in its jurisdiction, including children who are homeless, who are wards of the state, and who are being home-schooled. The School Department also seeks to identify and locate children with disabilities attending private schools located within the Town of Framingham.

If you suspect that your child or any child living within the boundaries of the Town of Framingham, ages 0 through 21, is or might be a student with disabilities, please contact the Coordinator listed below.

The School Department works with you to evaluate your child, determine if he or she qualifies for special education or related services under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act of 1990, and provide a free, appropriate public education to your child to the extent he or she is eligible under these laws. Upon request, the School Department will provide you with a detailed notice of your procedural safeguards under the applicable law(s).

If you have questions, would like more information, or wish to make a referral, please contact: _____.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT (IDEA)

In 1975, Congress enacted the law now known as the Individuals with Disabilities Education Act (IDEA). This law was reauthorized in 1977, 1997 and 2004 and provides eligible children from ages 3 to 21 who have a disability adversely impacting their educational progress, with a free and appropriate education via a special education program and related services.

The law establishes a two-prong eligibility standard. Special education and related services of IDEA are available to students who have documented disabilities and who need special assistance to benefit from education. Once a child is found eligible, a team including the child's parents and representatives of the public education system develops an individualized education program (IEP). The IEP includes the services and supports necessary to meet each child's unique needs. The Framingham School Department fully complies with this law. For more information or to initiate a referral for your child, contact: _____. A description of parents' rights under the IDEA can be found at the Massachusetts School Department of Education or by contacting your local school to receive a hard copy.

SECTION 504 of the REHABILITATION ACT OF 1973

Section 504 of the Rehabilitation Act of 1973 is a non-discrimination statute barring discrimination on the basis of one's disability. As required by Section 504, it is the policy of the Framingham School Department not to discriminate on the basis of disability in its educational programs, activities or employment policies. Section 504 requires the School Department to locate, evaluate and determine if a student is a qualified individual requiring accommodations and services necessary to provide access to educational programs.

The Principals and _____ at each building are designated as the Section 504 Coordinators. They may be contacted at _____.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Parents are entitled to review their child's relevant educational records under the Family Educational Rights and Privacy Act (FERPA). Parents, guardians or students eighteen years of age or older, who disagree with the decisions reached by school personnel regarding eligibility or accommodations and services necessary for access to educational programming and/or facilities, may either request a Due Process Hearing before an impartial hearing officer, file a grievance by notifying the school principal in writing, or file a complaint with one of the agencies noted below.

AMERICANS WITH DISABILITIES ACT

In providing its' services, programs and activities, the School Department will not:

1. Deny a qualified individual with a disability the opportunity to participate in, or benefit from, a benefit, service, or activity.
2. Deny a qualified individual with a disability the opportunity to participate in, or benefit from, any aid, benefit, or service that is not equal to that afforded to others.
3. Otherwise limit a qualified individual with a disability the enjoyment of any right, privilege, advantage, or opportunity enjoyed by other qualified individuals receiving the aid, benefit, or service.

Reasonable Modification and Integrated Services Policy

All programs, services and activities will be provided in the most integrated setting appropriate to the needs of participants with disabilities.

The School Department will make reasonable modifications to programs, services and activities necessary to accommodate the needs of a person with a disability whenever an otherwise qualified person with a disability requests such modification, unless it can be demonstrated that the requested modification would impose an undue burden or fundamental alteration to the program.

Prohibitions or limitations to the eligibility of qualified individuals with disabilities to receive services or participate in programs or activities are not permitted unless such prohibitions or limitations are essential to the operation or purpose of the program or service. Eligibility requirements have been reviewed by the ADA Coordinator and program managers and updated to comply with the requirements of the Americans with Disabilities Act. Whenever programs formulate new eligibility policies or new programs are developed, policies will be reviewed by the ADA Coordinator to ensure compliance.

Safety requirements have also been reviewed to ensure that they are necessary to the safe operation of programs or activities, and that any decision to limit the participation of a person with a disability related to safety concerns will be reviewed on a case by case basis to ensure that the decision is based on facts, not myths or stereotype, and that all appropriate mitigating measures are taken to provide for maximum participation. Staff will be informed of, and trained in any changes in eligibility and /or safety requirements that may arise.

Request for Reasonable Modifications

Requests for reasonable modifications should be made to program staff or the ADA Coordinator and can be presented verbally or in writing. The ADA Coordinator will respond to requests in a timely fashion—generally not more than two working days. Final decisions regarding requests for reasonable modifications, that in the opinion the ADA Coordinator represents an undue burden or fundamental alteration, will be made by the [] within ten working days. Individuals seeking to contest a denial of a request for reasonable modification will be given the grievance procedure in the format appropriate to their needs.

Surcharges

Surcharges will not be charged to persons with disabilities, their family members, or organizations representing them for the provision of reasonable accommodations, reasonable modifications to policies and procedures, auxiliary aids and services, or any other costs related to the participation of persons with disabilities.

Significant Assistance Policy

Programs that receive significant assistance, either financial or in-kind from the Town, may not discriminate against persons with disabilities. The ADA Coordinator to inform organizations receiving assistance of their obligations under the ADA. The ADA Coordinator will investigate any situation in which discrimination towards persons with disabilities may have occurred, and take appropriate action either to correct the discriminatory situation or to recommend to the [] termination of assistance.

Transportation Services

It is the policy of the School Department that transportation services are accessible to and usable by participants in our programs regardless of disability. Individuals requiring accessible transportation should make their requests in writing or verbally to the ADA Coordinator. Requests should be made at least three days in advance. Effort will be made to respond to requests made on shorter notice. When a request cannot be met, notice will be given as soon as possible and at least one day before the date of the requested trip. The following local transportation providers equipped with accessible vehicles will be contacted when needed: _____.

Contracted Service Provider Policy

If services are provide under contracts, the School Department will set forth in the terms of the contract the obligations of the provider agency or agencies to operate in a manner consistent with the requirements of Title II of the ADA, and, furthermore, that the School Department will monitor the performance of the contractor in fulfilling this contractual obligation.

In connection with the School Department's commitment to ensure that all eligible disabled students receive free and appropriate education, the School Department has adopted the following policies:

SPECIAL USE OF SCHOOL BUSES

Transportation of Children with Disabilities and Injured Children

The School Department will provide transportation to and from schools for Framingham pupils who would otherwise be unable to attend school because of a physical or mental disability.

If you believe your child has a physical or mental disability and requires special transportation, or if your child is subject to IDEA, Section 504 or the ADA, please contact the IDEA Coordinator, _____.

Procedure for requesting transportation of an injured child, e.g. broken leg, ankle, etc.:

1. Contact the School Health Services office and request that a referral form be sent to the child's treating physician.
2. Referral forms are sent within 3 days from the School Health Services office to the child's treating physician.
3. Upon receipt of a completed Physician Referral Form, the Supervisor of School Health Services will decide whether transportation is needed.
4. If the request is approved by the Supervisor of School Health Services, the Coordinator of Transportation will be notified by the School Health Services School Department in writing.
5. The Transportation School Department will contact the parent as to date and time of the start of service.

TRANSPORTATION OF CHILDREN WITH DISABILITIES AND INJURED CHILDREN

To the Parent

The School Department has been notified that you have requested, for medical reasons, transportation for your child who is attending the Framingham Public Schools. This letter is directed to you so that you will understand the requirements which must be met and the procedure which must be followed before such a request can be granted.

If you believe your child has a physical or mental disability and requires special transportation, or if your child is subject to IDEA, Section 504 or the ADA, please contact the IDEA Coordinator, _____.

Procedure for requesting transportation of an injured child, e.g. broken leg, ankle, etc.:

1. Contact the School Health Services office and request that a Medical Report be sent to the child's treating physician.
2. Medical Reports are sent to the child's treating physician within 3 days of the request made to the School Health Services office.
3. Upon receipt of a completed Medical Report, the Supervisor of School Health Services will decide whether transportation is needed.
4. If the request is approved by the Supervisor of School Health Services, the Coordinator of Transportation will be notified by the School Health Services School Department in writing.
5. The Transportation School Department will contact the parent as to date and time of the start of service.

Action by the School Department

After the Supervisor of School Health Services has had an opportunity to review the Medical Report, you will be notified if your request has been approved or denied. If your request is granted, arrangements to transport your child will be made as soon as possible.

Additional Considerations

Since physical and mental conditions change rapidly, no request for the transportation of physically or mentally disabled children, or an injured child, will be honored for more than one school year without re-authorization, which in the case of an injured child requires submitting a new Medical Report and approval by the Supervisor of School Health Services.

FRAMINGHAM PUBLIC SCHOOLS

**MEDICAL REPORT FOR DISABLED OR INJURED CHILDREN REQUESTING
TRANSPORTATION**

NAME: _____

ADDRESS: _____

SCHOOL: _____ GRADE: _____

HOME TEL. #: _____

STATION WAGON: _____ BUS: _____

Dear Doctor:

The Parent/Guardian of the above-named student has reported a disability and/or injury and is requesting special transportation. This disability or injury may also necessitate omission or modification of physical education and athletics.

1. Date of Examination: _____
2. DIAGNOSIS: _____

3. Cast: _____ Crutches: _____ Wheelchair: _____
4. Do you, as the examining physician, recommend that this pupil be provided
transportation? No _____ Yes _____ How long? _____
5. Do you advise omission of physical education or athletics?
No _____ Yes _____ If yes, for approximately how long? _____
7. Or do you advise modification of his/her physical education program?
No _____ Yes _____ If yes, please explain:

Signature: _____
Physician

Telephone: _____ Date: _____

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(DRAFT) DECEMBER 1, 2005
Marcia Buckminster, R.N.C., P.N.P.
Supervisor of School Health Services
Telephone: 626-9197

REQUEST FOR MEDICAL REPORT FOR DISABLED OR INJURED CHILD

Dear Dr. _____:

The parent/guardian of _____ has requested special transportation of their child to school because of a disability or injury. We request your help in completing the enclosed Medical Report and returning the same to us as soon as possible.

Thank you for your cooperation.

Sincerely,

Marcia Buckminster
Supervisor

ACCESS TO PLAYING FIELDS BY DISABLED PERSONS

It is the desire of the Framingham Public Schools to provide access for disabled persons to all school-sponsored activities. The Framingham Public Schools Transportation School Department will provide a readily available Handicapped Person (HP) Vehicle with an authorized operator from its present transportation pool to provide vehicular access to all playing fields used in connection with school-sponsored activities.

If you are a spectator or a guest attending a school-sponsored activity and require use of the HP Vehicle to access the playing field, please contact the ADA Coordinator at _____ at least three (3) days prior to the event you wish to attend. If a student requires use of the HP Vehicle, the request should be made to the school principal or his/her designee. It is the responsibility of the school principal or her (his) designee to arrange for HP transportation for students on an as needed basis.

SECTION 504/TITLE II GRIEVANCE PROCEDURE

The Framingham School Department has an internal grievance procedure providing for the prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973 (Section 504) or Title II of the Americans with Disabilities Act of 1990 (ADA).

Both Section 504 and Title II prohibit discrimination on the basis of disability.

Complaints should be addressed to the ADA Coordinator named. If assistance is needed to fill or pursue the complaint, such request should be made to the ADA Coordinator.

1. A complaint must be filed in writing or on audiotape, contain the name and address of the person filing it, describe the alleged discriminatory action and identify the date the action occurred and the names(s) of the person(s) believed to be responsible, as well as recommendations for the resolution.
2. A complaint must be filed within a reasonable time period, but no later than 60 days, after the complainant becomes aware of the alleged discrimination. The complainant shall informally discuss the complaint, in person, with the ADA Coordinator within 15 days of filing the complaint.
3. Unless the matter can be promptly resolved informally, an investigation will be conducted with respect to all timely filed complaints which raise issues under Section 504/Title II. The investigation shall be conducted by the ADA Coordinator or his/her designee. These rules contemplate informal but thorough and impartial investigations, affording all interested persons and their representatives, if any, an opportunity to submit evidence relevant to a complaint.
4. A determination as to the conclusion of the investigation and a description of the resolution, if any, shall be issued, in writing, or if needed for effective communications, in an alternate format preferred by the Complainant, such as large print, Braille or audiotape, by the ADA Coordinator and a copy forwarded to the complainant no later than forty-five days after the ADA Coordinator receives the written complaint (unless complainant provides written permission for extension of time for said investigation.)
5. The ADA Coordinator shall maintain the files and records of the Framingham School relating to the complaints filed for three years.
6. The complainant can request a reconsideration of the case in instances where he or she is dissatisfied with the resolution. The request for reconsideration should be made in writing within twenty days to the ADA Coordinator.
7. Upon receiving a request for reconsideration of any decision involving identification, evaluation or placement of a student who is believed to need Section 504 accommodations, special education or related services, the

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- School Department will schedule an impartial hearing. The School Department will select an impartial hearing officer, and the complainant shall have an opportunity to review all relevant records, to participate in the hearing and to be represented by counsel.
8. Any party may appeal the final decision of the impartial hearing officer to a court of competent jurisdiction.
 9. The right of a person to a prompt and equitable resolution of the complaint filed hereunder shall not be impaired by the person's pursuit of other remedies such as the filing of a Section 504 or Title II complaint with the U.S. Dept. of Education's Office for Civil Rights or the Massachusetts School Department of Education. Utilization of this grievance procedure is not a prerequisite to the pursuit of other remedies.
 10. These rules shall be construed to protect the substantive rights of interested persons, to meet appropriate due process standards, and to ensure that Framingham School Department complies with Section 504, Title II, and their implementing regulations.
 11. The ADA Coordinator may be contacted as follows:

Mr. Mark J. Purple, Asst. Town Manager and ADA Coordinator
Town of Framingham
150 Concord Street, Memorial Building
Town Hall, Room 123
Framingham, MA 01702

TEL: _____ TYY: _____

NOTICE OF PROCEDURAL SAFEGUARDS UNDER SECTION 504 AND THE ADA

The Framingham School Department does not discriminate on the basis of disability in its programs and activities.

Under Section 504 of the Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act of 1990 (ADA), an individual with a disability is someone who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment. The School Department is obligated to provide a free, appropriate public education to each child eligible under these laws.

In accordance with Section 504 and the ADA, you, as the parent or guardian, are entitled to receive the following procedural safeguards in relation to your child:

- A. You have the right to receive a copy of this notice with notification of any School Department action regarding identification, evaluation or placement of a student pursuant to Section 504. This includes any time that the School Department intends to screen, evaluate or reevaluate, make changes in classification, placement or any component of the child's FAPE, or upon refusal to act on any parental request.
- B. If your child needs or is believed to need special education or related services, you have the right to an evaluation of your child (1) before the initial placement, and (2) before any subsequent significant change in placement.
- C. You have the right to an opportunity to examine all relevant records for your child.
- D. You have the right to an impartial hearing, with participation by you and representation by counsel, concerning the identification, evaluation or educational placement of your child.
- E. You have the right to appeal the final decision of the impartial hearing officer to a court of competent jurisdiction.

The following people have been designated to handle inquiries regarding the non-discrimination policies:

The Procedural Safeguards Notice will be distributed to parents or guardians as follows:

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- A. Whenever the School Department takes any action regarding identification, evaluation or placement of a student pursuant to Section 504. This includes any time that the School Department intends to screen, evaluate or reevaluate, make changes in classification, placement or any component of the child's FAPE, or upon refusal to act on any parental request.
- B. Annually, for all students who (1) have refused services and are attending private schools, home schooling programs, or regular education classes; (2) have dropped out of school; or (3) have been identified as 504 eligible.

**REPLACEMENT POLICY
NONDISCRIMINATION**

New Policy replaces: AC-1 Non-discrimination

Non-Discrimination

The Committee is committed to a policy of nondiscrimination in relation to race, color, national origin, ancestry, religion, gender, age, sexual orientation, veteran's status, disability or any other status protected by law.

In keeping with the requirements of Federal and State laws the Framingham School district does not discriminate in (i) employment, including but not limited to recruitment, hiring, benefits, wage and salary administration, disciplinary action, termination and social, educational and recreational programs; or (ii) in educational opportunities and services offered students, including but not limited to, a student's assignment to schools and classes, discipline, use of facilities, materials, and social, educational and recreational programs.

REPLACEMENT POLICY
2004-2005 Student Assignment Policy Manual
Grades 6-7-8

At page 3, Section II. Transportation, insert the following language as the final paragraph:

Children who are disabled or injured may be eligible for special transportation. If your child is disabled or injured please contact:

_____.

Vertical Transportation Equipment

With the installation of elevators and/or accessible chair lifts in the elementary schools in the district over the last several years, in addition to those elevators and lifts already installed at middle school and high school facilities, the FPS District requires a facility policy to address interruptions in elevator and chair lift service.

Elevator / Chair Lift Policy (NEW POLICY)

It is the policy of the Town of Framingham Department of Public Schools (the "School Department") to maintain vertical transportation equipment in good working order at each school within the District. Examples of vertical transportation equipment include but are not limited to the following: hydraulic electric elevators, electric accessible chair lifts, and rail style elevators and lifts.

The School Department understands that temporary interruptions in service are expected due to malfunctioning equipment, ongoing maintenance, and repairs when needed.

When interruptions in service are brought to the attention of the School Principal or designated facilities personnel, the following steps shall be taken to provide uninterrupted access to programs and services at the facility:

- 1) Informational signage indicating that the vertical transportation equipment service is temporarily interrupted due to equipment breakdown, maintenance, or servicing shall be posted at each equipment location affected. Each facility shall provide equivalent signage in Braille, mounted at a location and height per the ADAAG.
- 2) Informational signage directing users to an alternate accessible route within the facility shall be posted at each equipment location affected. Each facility shall provide equivalent signage in Braille, mounted at a location and height per the ADAAG.
- 3) In the event that a program space/room is located on a facility floor level not able to be served due to a temporary interruption in service, appropriate steps will be taken by school administration to temporarily relocate such program to an accessible level within the facility and signage informing users of the program location change and directing them to the appropriate location shall be posted as required. Each facility shall provide equivalent signage in Braille, mounted at a location and height per the ADAAG.

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When interruptions in service are brought to the attention of the School Principal or designated facilities personnel, the following steps will be taken to remedy the interruption in service:

- 1) School administration and/or facilities personnel will contact appropriate vendors informing them of the interruption in service and make a request to service and remedy the interruption in service.
- 2) As required, damaged or un-repairable equipment will be replaced within 10 days of such assessment that new equipment is warranted.
- 3) As required for ongoing maintenance, all vertical transportation equipment shall be inspected and serviced as required under State code, and as recommended by the equipment manufacturer, whichever is more preventative.

The Framingham School Department has an internal grievance procedure providing for the prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973 (Section 504) or Title II of the Americans with Disabilities Act of 1990 (ADA).

Both Section 504 and Title II prohibit discrimination on the basis of disability.

Emergency Response Plan

The DPS has in place an Emergency Response Plan for the District. The stated purpose of the ERP is "to provide a framework for responding to the various emergencies that occur within the Framingham Public Schools." The ERP dated July 15, 2005, and consisting of 15 sections: 911/Medical Emergencies; Emergency Response Teams; General medical Emergency Response; Intruder; Hazardous Materials Incidents; Bomb Threat; Civil Disturbance; Warning Codes; Chain of Command; Natural Disasters/School Closings; Fires/Earthquakes; Bus Accident; Community Phone Numbers/Public Services; Staff Roles and Responsibilities; and Evacuation/Safe Room Procedures.

Based on the review of the Emergency Response Plan, we submit the following recommendations for modifications to policies and procedures:

- 1) The current document is presented in a 16 page, multi-color paper document bound with a metal clasp. Five of the pages are printed black ink on dark green, dark purple, or dark red paper. These dark colored papers do not provide adequate contrast for readability. We recommend revising the 16 page booklet to use only light colored papers with black ink print for maximum contrast between text and background for maximum readability. We also recommend that each school and administration building have on hand one copy of the ERP in large print format. (refer to section 4.0 Effective Communications section for recommendations for alternative formats).
- 2) An Emergency Response Plan specific to the needs of students with disabilities should be formalized at each school. School administration, led by the principal and vice principal should work closely with faculty, staff, the students, and the students parents and aids to establish such policies. In case of an emergency, students with disabilities are to have any special accommodation articulated in the ERP and principals who have students with distinct needs are required to incorporate those students in the design of the Emergency Response Plan at each facility. Special consideration should be given to evacuation procedures for students with physical or emotional disabilities.

4.0 EFFECTIVE COMMUNICATIONS

4.1 REQUIREMENTS

28 CFR § 35.160 requires the DPS to take such steps as may be necessary to ensure that communications with applicants, participants, and members of the public with disabilities are as effective as communications with others.

28 CFR § 35.160 (b)(1) requires the DPS to furnish appropriate auxiliary aids and services when necessary to afford an individual with a disability an equal opportunity to participate in, and enjoy the benefits of, the DPS' services, programs, or activities when viewed in their entirety. The DPS must provide an opportunity for individuals with disabilities to request the auxiliary aids and services of their choice. Under 28 CFR § 35.160(b)(2) this expressed choice shall be given primary consideration by the DPS. The DPS shall honor the requester's choice unless it can demonstrate that another effective means of communication exists, that another effective means of communication is available when the requester's first expressed choice is not, or that use of the requester's choice would not be required under 28 CFR § 35.164.

Preference to the request of the individual with a disability is desirable because of the range of disabilities, the variety of auxiliary aids and services available, and effectiveness of certain auxiliary aids and services to others in different circumstances requiring effective communication.

4.2 Telecommunication Devices for the Deaf (TDD's)

28 CFR § 35.161 requires that, where a public entity communicates with applicants and beneficiaries by telephone, TDD's or equally effective telecommunication systems be used to communicate with individuals with impaired speech or hearing.

All schools and administrative facilities are required under ADA Title II to provide TDD's at each facility. In reviewing the 16 DPS facilities it was determined that TDD (TTY's also known as text telephones) are present in the main offices of each facility for communication with students, parents, and members of the public. In situations where a school representative needs to contact a person who does not have a TDD/TTY device, ADA Title IV allows for communication through a relay service. The relay services involve a relay operator using both a standard telephone and a TDD to type the voice messages to the TDD user and read the TDD messages to the standard telephone user.

In the event that school staff, faculty, and administration require relay services, these services are available by contacting:

Massachusetts Relay Service

custserv@massrelay.org

<http://www.massrelay.org>;

Relay Numbers:

711 Cellular; 1.800.439.2370 TTY / ASCII; 1.800.439.0183 Voice.

4.3 28 CFR § 35.162 Telephone Emergency Services

The Town of Framingham, MA provides telephone emergency services by which individuals can seek immediate assistance from police, fire, ambulance, and other emergency services. This telephone emergency service -- including ``911" services -- are an important public service whose reliability can be a matter of life or death. The Framingham 911 service consoles are TTY capable.

4.4 Information and Signage

28 CFR § 35.163 (b) requires a public entity to provide signage at all inaccessible entrances of each facility that directs users to an accessible entrance or to a location with information about accessible facilities. Please refer to Section 5.5 Facility Access Summary Forms.

4.5 REQUESTS FOR AUXILIARY AIDS AND SERVICES FOR STUDENTS WITH DISABILITIES

Policies for requesting auxiliary aids and services for students with disabilities is covered under the requirements of IDEA, and as such is not covered under this Transition Plan.

4.6 EFFECTIVE COMMUNICATIONS POLICY AND REQUEST PROCEDURES

28 CFR § 35.163(a) requires the DPS to provide information to individuals with disabilities concerning accessible services, activities, and facilities.

In reviewing the District's procedures and policies for requesting auxiliary aids and services we concluded that there were no formalized policies and procedures currently in place to accommodate such requests for visitors, parents, and members of the general public. In section 4.7 New Policy and Request Form, we provide recommendations for a new policy and request forms for both interpreter services and alternative print format.

The following are primary sources for obtaining interpreter services:

MCDHH (Massachusetts Commission for the Deaf and Hard of Hearing)

Interpreter / CART Referral Service

150 Mt. Vernon Street, Fifth Floor

Boston, MA 02125

617.740.1600 V; 617.740.1700 TTY; 617.740.1880 F;

The following are primary sources for obtaining alternative formats in Braille print:

MWCIL (Metrowest Center for Independent Living)

Braille Print Services

280 Irving Street

Framingham, MA 01702

508.875.7853 V / TTY; 508.875.8359 F; 888-965-8965 x32 or 617-266-6160 x32

National Braille Press

Braille Production Services

88 St. Stephen Street

Boston, MA 02115

888.965.8965 x32 V ; 617.266.6160 x32 V; (617) 437-0456 F;

4.7 NEW POLICY AND REQUEST FORM

Policy for Requesting Auxiliary Aids and Services (NEW POLICY)

It is the policy of the Town of Framingham Department of Public Schools (the "School Department") to provide auxiliary aids and services in accordance with the requirements of ADA Title II, 28 CFR § 35.160 which "requires the public entity to take such steps as may be necessary to ensure that communications with applicants, participants, and members of the public with disabilities are as effective as communications with others." In accordance with 28 CFR § 35.160 (b)(1) the School Department will furnish appropriate auxiliary aids and services upon request, when necessary to afford an individual with a disability an equal opportunity to participate in, and enjoy the benefits of, the public entity's service, program, or activity. Persons with communications disabilities will be given the opportunity to request the aid or service that they prefer and the requested aid or service will be given primary consideration. The preferred means of communication will be provided unless doing so would impose an undue burden or an effective alternative means of communication is available.

Requests for auxiliary aids or services should be made in writing to the office of the ADA Coordinator using the Auxiliary Aids and Services Request Form. Unless otherwise specified, the Town urges that requests be made at least fifteen business days in advance of the occasion on which the communications support will be needed. Reasonable effort will be made to respond on shorter notice. Please note that all requests for interpreter services made to the Town of Framingham, MA are then requested through the Massachusetts Commission for the Deaf and Hard of Hearing. While the Town will make every effort to fulfill requests for interpretive services, long lead times and frequent unavailability of certified interpreters cannot guarantee that interpretive services can be provided. Please make your request for interpretive services as far in advance as possible and please select your 2nd and 3rd preferences for auxiliary aids and services or "other" to assist the Town in fulfilling your request. The person requesting the service will be notified as soon as possible if the Town is unable to meet their request. In some circumstances, an appropriate alternative will be offered. It will be the responsibility of the ADA Coordinator to train staff and oversee implementation of effective communication procedures. The Town Manager will be responsible for making final decisions related to undue burden or fundamental alteration.

All requests for auxiliary aids and services should be submitted to the office of the ADA Coordinator at:

Mr. Mark J. Purple, Acting Town Manager and ADA Coordinator
Town of Framingham
150 Concord Street, Memorial Building
Town Hall, Room 123 Framingham, MA 01702
(508) 620-4806 Voice / (508) 620-4807 Facsimile / (508) 620-4851 TTY

Note: It is recommended that this policy and Request Forms be available in alternative print formats (Braille / Large Print, available on-line, and translated into Spanish and Portuguese).

**Town of Framingham, MA
Auxiliary Aids and Services Request Form**

Please fax request form to (508) 620-4807
(incomplete forms cannot be processed)

<input type="checkbox"/> Today's Date:	
<input type="checkbox"/> Requester's Name:	
<input type="checkbox"/> Requester's Address:	
<input type="checkbox"/> Requester's Voice#:	<input type="checkbox"/> Requester's TTY#:
<input type="checkbox"/> Requester's FAX#:	
<input type="checkbox"/> Date requiring Auxiliary Aid or Interpreter Services:	
<input type="checkbox"/> Start Time: (for interpreter services)	<input type="checkbox"/> End Time: (for interpreter services)
<input type="checkbox"/> Location/Address of Event, Program or Services: (for interpreter services)	
<input type="checkbox"/> Type of Request: (for interpreter services)	(please select 2 suitable interpreter services, indicating your first preference with a "1" and your second preference with a "2". If you prefer a service not listed, please indicate in the space labeled "other" and describe service requested)

- ☐ **Interpreter Services CART Reporting**
- ☐ **ALD (FM Receiver)**
- ☐ **Interpreter Services (ASL)**
- ☐ **Interpreter Services (Signed English)**
- ☐ **Interpreter Services**
(Signed Spanish/ Signed Portuguese)
- ☐ **OTHER: (please explain)**

**Town of Framingham, MA
Auxiliary Aids and Services (Alternative Formats)
Request Form**

Please fax request form to (508) 620-4807
(incomplete forms cannot be processed)

☐ **Today's Date:**

☐ **Requester's Name:**

☐ **Requester's Address:**

☐ **Requester's Voice#:** ☐ **Requester's TTY#:**

☐ **Requester's FAX#:**

☐ **Date requiring Alternative
Format Documents:**

☐ **Document(s) being Requested
in Alternative Format:**

☐ **Type of Request:** (please select the alternative format
(for alternative format documents) requested)

☐ **Braille**

☐ **Large Print**

☐ **Audio Tape / CD**

☐ **Electronic Document in MS Word**
(for use with screen readers)

☐ **OTHER: (please explain)**

5.0 PROGRAM AND FACILITY ACCESSIBILITY

The Facility Compliance Plan forms the backbone of the transition plan. The primary purpose of the transition plan is to document facility changes necessary to provide program access. Part 4 Program and Facility Accessibility of this transition plan establishes the facility reconstruction work necessary to achieve District-wide program access, as described in the self-evaluation. Part 4 details the process and rationale of designating each facility into one of five categories, which denote the level of accessibility to be obtained.

5.1 CATEGORIZATION OF FACILITIES

Each school or facility has been assigned a **Category: 1, 2, 3, 4, 4a, or 5**. Categories determine the level of accessibility to be present at the facility within a particular timeframe.

Category 1 schools and facilities are ones that were constructed after the effective date of the ADA, January 26, 1992 and as such were required to comply with the standards for new construction and all programs, services, and activities were to be accessible. It is intended that all identified barriers that are in compliance with applicable standards and guidelines be removed at these sites. Work required for barrier removal at these facilities will be on the earliest possible schedule, without any cost or budget restrictions. The work will include items identified on the Facility Access Summary for each applicable Category 1 facility and identified under all four Barrier Removal Priorities (refer to legend Section 1.6).

Category 1 Facilities:

HIGH SCHOOLS: (School Name - Address)

Framingham High School, 114 A Street, Framingham, MA

Framingham High School has 2073 students, 20.9% low income, 27% English is not the first language. 11.3% of students are in SPED classrooms. Framingham HS is not a Title I school.

MIDDLE SCHOOLS: (School Name - Address)

Cameron Middle School, 215 Elm Street, Framingham, MA

Cameron Middle School (6-8) has 475 students, 38.9% low-income, 20% SPED. It is a Title I school.

ELEMENTARY SCHOOLS: (School Name - Address)

McCarthy Elementary School, 8 Flagg Drive, Framingham, MA

The McCarthy Elementary School (K-5) has 490 students, 23.9% are in SPED classrooms. 33.5% are low-income and it is a Title I school.

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Woodrow Wilson Elementary School, 169 Leland Street, Framingham, MA
 The Woodrow Wilson Elementary School (K-5), a Title I school, has 508 students, a 58.5% low-income population, 65.4% English is not the first language, 42.5 % Limited English Proficient.

ADMINISTRATIVE / MISC. FACILITIES: (School Name - Address)
N/A

The overall completion dates for all work required at **Category 1** facilities are according to the following schedule:

FACILITY	PLANNED COMPLETION PERIOD		OPINION OF PROBABLE COST
FRAMINGHAM HIGH SCHOOL	A (August – December 2006)		\$6,420.00
CAMERON MIDDLE SCHOOL	A (August – December 2006)		\$3,575.00
McCARTHY ELEMENTARY SCHOOL	A (August – December 2006)		\$3,615.00
WOODROW WILSON ELEMENTARY SCHOOL	A (August – December 2006)		\$1,745.00
	CATEGORY 1 FACILITIES	=	\$15,360.00

Category 2 schools and facilities are ones that contain key programs and services that are the only one of their type, for example, only preschool in the district; only Alternative High School Campus; and the location where school board meetings are held. It is impractical to move these programs and services due either to cost constraints or program space constraints at other facilities. Program accessibility can be achieved at these facilities through structural modifications. Category 2 schools and facilities also represent facilities for which prior improvements have already been undertaken, and where reasonable modifications can be undertaken to provide program accessibility in compliance with the ADA and ADAAG.

Category 2 Facilities:

HIGH SCHOOLS: (School Name - Address)

FHS – Thayer Campus, 50 Lawrence Street, Framingham, MA

MIDDLE SCHOOLS: (School Name - Address)

N/A

ELEMENTARY SCHOOLS: (School Name - Address)

N/A

PRESCHOOLS:

BLOCKS Pre-school, King Building, 454 Water Street, Framingham, MA
*Blocks Pre-school has 208 children, 38.9% of whom are in SPED classrooms.
38% first language is not English. It is not a Title I school.*

ADMINISTRATIVE / MISC. FACILITIES: (School Name - Address)

George P. King Administration Building, 454 Water Street, Framingham, MA
Jonathan Maynard Building, 14 Vernon Street, Framingham, MA

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The overall completion dates for all work required at **Category 2** facilities are according to the following schedule:

FACILITY	PLANNED COMPLETION PERIOD	OPINION OF PROBABLE COST
FHS – THAYER CAMPUS		
100% COMPLETE	A (August – December 2006)	\$9,860.00
BLOCKS PRESCHOOL / KING ADMIN BLDG		
25% COMPLETE	A (August – December 2006)	\$10,446.25
50%COMPLETE	B (January – December 2007)	\$10,446.25
100%COMPLETE	C (January – December 2008)	\$20,892.50
MAYNARD BUILDING		
25% COMPLETE	A (August – December 2006)	\$12,345.00
50%COMPLETE	B (January – December 2007)	\$12,345.00
100%COMPLETE	C (January – December 2008)	\$24,690.00
CATEGORY 2 FACILITIES		= \$101,025.00

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Category 3 is dedicated to the Fuller Middle School facility where program accessibility is required to satisfy FAPE and access to diverse special education programs, services, and activities not currently available at one of the two other District middle school facilities. Fuller is a Title I school with 686 students, 21% of whom are SPED, 34% low income, 28.4% Limited English Proficient. Removing barriers at this facility will satisfy program accessibility requirements without placing what we believe undue burden on the District by relocating programs and services to another, accessible, middle school facility (Cameron Middle School).

Category 3 Facilities:

HIGH SCHOOLS: (School Name - Address)

N/A

MIDDLE SCHOOLS: (School Name - Address)

Fuller Middle School, 31 Flagg Drive, Framingham, MA

ELEMENTARY SCHOOLS: (School Name - Address)

N/A

ADMINISTRATIVE / MISC. FACILITIES: (School Name - Address)

N/A

The overall completion dates for all work required at **Category 3** facilities are according to the following schedule:

FACILITY	PLANNED COMPLETION PERIOD	OPINION OF PROBABLE COST
FULLER MIDDLE SCHOOL		
25% COMPLETE	A (August – December 2006)	\$26,910.00
50%COMPLETE	B (January – December 2007)	\$26,910.00
100%COMPLETE	C (January – December 2008)	\$53,820.00
	CATEGORY 3 FACILITIES	= \$107,640.00

As a means to phase in accessibility improvements at this facility, first priority will be given to barriers that present a safety hazard to students and users. Primary Barriers will be the next priority to provide minimum program access to the facility and services including the Vision Center located at this facility. Over a 2 ½ year period the remaining primary / moderate and low priority items will be completed.

Category 4 schools and facilities are those where program accessibility is required to satisfy FAPE and access to diverse special education programs, English immersion programs, services, and activities not currently available at one of the other District elementary school facilities. The three facilities in Category 4 have also been identified by the Town Clerk's office as designated polling locations for Town, State, and Federal elections. Removing barriers at this facility will satisfy program accessibility requirements without placing what we believe undue burden on the District by relocating programs and services, as well as polling locations, to another, accessible, elementary school facility (Woodrow Wilson Elementary or McCarthy Elementary).

Category 4 Facilities:

HIGH SCHOOLS: (School Name - Address)

N/A

MIDDLE SCHOOLS: (School Name - Address)

N/A

ELEMENTARY SCHOOLS: (School Name - Address)

Hemenway Elementary School, 729 Water Street, Framingham, MA

Hemenway Elementary (K-5) has 520 students, with a 23.7% SPED population. Hemenway is not a Title I school.

Brophy Elementary School, 575 Pleasant Street, Framingham, MA

Brophy Elementary (K-5) has 464 students, 29% are Limited English Proficient, 32% low income and 17.2% SPED. It is a Title I school with 36.6% Hispanic.

Potter Road Elementary School, 492 Potter Road, Framingham, MA

Potter Road (K-5) has 412 students, 40% first language is not English, 19% low income, with 6.3% in SPED classrooms. Potter Road is not a Title I school.

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The overall completion dates for all work required at **Category 4** facilities are according to the following schedule:

FACILITY	PLANNED COMPLETION PERIOD	OPINION OF PROBABLE COST
HEMENWAY ELEMENTARY		
25% COMPLETE	A (August – December 2006)	\$7,278.75
50%COMPLETE	B (January – December 2007)	\$7,278.75
100%COMPLETE	C (January – December 2008)	\$14,557.50
BROPHY ELEMENTARY		
25% COMPLETE	A (August – December 2006)	\$10,408.75
50%COMPLETE	B (January – December 2007)	\$10,408.75
100%COMPLETE	C (January – December 2008)	\$20,817.50
POTTER ROAD ELEMENTARY		
25% COMPLETE	A (August – December 2006)	\$6,547.50
50%COMPLETE	B (January – December 2007)	\$6,547.50
100%COMPLETE	C (January – December 2008)	\$13,095.00
CATEGORY 4 FACILITIES		= \$96,670.00

As a means to phase in accessibility improvements at this facility, first priority will be given to barriers that present a safety hazard to students and users. Primary Barriers will be the next priority to provide minimum program access to the facility and services as all three facilities are designated as polling locations.

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Category 4A schools and facilities include those facilities owned by the Department of Public Schools or the Town of Framingham and which are leased to private entities covered under ADA Title III Public Accommodations. A Title II entity is required to provide accessible facilities to other entities leasing their facilities.

Category 4a Facilities:

HIGH SCHOOLS: (School Name - Address)

N/A

MIDDLE SCHOOLS: (School Name - Address)

N/A

ELEMENTARY SCHOOLS: (School Name - Address)

N/A

ADMINISTRATIVE / MISC. FACILITIES: (School Name - Address)

Juniper Hill Building (former elementary school facility)

29 Upper Joclyn Avenue, Framingham, MA

The overall completion dates for all work required at **Category 4A** facilities are according to the following schedule:

FACILITY	PLANNED COMPLETION PERIOD	OPINION OF PROBABLE COST
JUNIPER HILL BUILDING		
50% COMPLETE	D (January – December 2009)	\$20,790.00
100%COMPLETE	E (January – December 2010)	\$20,790.00
	CATEGORY 4A FACILITIES	= \$41,580.00

Category 5 schools and facilities are those where program accessibility is NOT required to satisfy FAPE and access to diverse special education programs, English immersion programs, services, and activities as these diverse special education programs, English immersion programs, services, and activities are currently available at one of the other District elementary or middle school facilities. While the District may desire to bring all of its facilities into architectural compliance as capital funding allows, all programs and services offered at Category 5 schools and facilities are available at other facilities in the District.

Category 5 Facilities:

HIGH SCHOOLS: (School Name - Address)

N/A

MIDDLE SCHOOLS: (School Name - Address)

Walsh Middle School, 301 Brook Street, Framingham, MA

Walsh Middle School (6-8) has 649 students, 24.3% are in SPED classrooms. 25% are low-income and 26.5% first language is not English. It is not a Title I school.

ELEMENTARY SCHOOLS: (School Name - Address)

Barbieri Elementary School, 100 Dudley Road, Framingham, MA

Barbieri Elementary School (K-5), has 633 students, 44.5% English is not the first language, 45.5% low income, and 32.1% Limited English Proficient. Barbieri is a Title I school.

Dunning Elementary School, 48 Frost Street, Framingham, MA

Dunning Elementary School (K-5) has 492 students, 39.6% English is not the first language, and a 7.1% SPED population. It is not a Title I school.

Stapleton Elementary School, 25 Elm Street, Framingham, MA

Stapleton Elementary School (K-5) has 455 students, 20% in SPED classrooms. It is not a Title I school, has 10% whose first language is not English, and 16.3% low-income.

ADMINISTRATIVE / MISC. FACILITIES: (School Name - Address)

N/A

A recommended schedule for removing architectural barriers at **Category 5** facilities is according to the following schedule:

E January –December 2010 = 50%

F January –December 2011 = 100%

5.2 CRITERIA FOR CATEGORIZATION

Facilities were assigned to categories based on a number of criteria. The goal is to provide a schedule for facility access to support the programs being offered by the District at a reasonable number of locations when program accessibility is viewed in its entirety for the District.

Criteria, in the order of importance:

- 1) **Nature of unique programs or services:** Facilities with programs and services that are exclusive to one site, or only a few sites, or considered a magnet school.
- 2) **Facilities already in compliance with program accessibility:** Facilities constructed as new construction or major renovations after the effective date of the ADA, January 26, 1992.
- 3) **Ability to relocate programs from one facility to another accessible facility:** With the District offering a school choice policy, consideration was reviewed as it related to compliance with special programs and services, Section 504, IDEA, ADA Title II and NCLB when viewed in terms of their offerings and distribution when viewed in their entirety.
- 4) **Polling Locations:** Identifying schools that are also designated polling locations for Town, State, and Federal elections.
- 5) **Community / Staff input:** Input from the community and members of the disability community as an important part of the transition plan process. Meetings were held with representatives of the Metrowest Center for Independent Living on August 11, 2005, and a public forum was held October 19, 2005 to gather community input regarding current accessibility concerns and priorities Town wide including the public schools. Interviews were also conducted with most school principals to identify how programs and services are provided within each school.
- 6) **Current State of Accessibility:** The current condition of each school facility in terms of barriers already removed, or planned to be removed as identified by DPS administration.

5.3 USING THE “FACILITY ACCESS SUMMARY” FORMS

For each of the (16) DPS schools and facilities a Facility Access Summary has been compiled and presents clearly all recommendations for barrier removal work to be undertaken by the DPS, and the priority for barrier removal.

Survey Categories:

There are five specific Survey Categories, Access to Facility, Access to Programs and Services, Access to Public Restrooms, Access to Amenities, and Access to Signage.

ADAAG and 521 CMR References:

Why do I see references to both ADAAG and 521 CMR MAAB on the Facility Access Summary Sheets and detailed facility surveys?

Although this Transition Plan is focused on compliance with ADA Title II, the DPS also has obligations under State accessibility and building codes. Therefore we have provided the corresponding 521 CMR MAAB section for use by the DPS and as a quick reference between the two requirements.

DATA INTERPRETATION

The facility data used in this transition plan is intended to provide a baseline for planning purposes. The required work generated from the data should be used to determine scope of work and budgets when planning barrier removal projects. It is understood that each project to remove access barriers, as well as general modernization projects, will review current conditions at the site and in specific areas of work to verify the conditions and work necessary. Recommended facility modifications form the basis for cost estimates. These modifications generally represent the best standard design solution to eliminate the identified barrier. In some cases, the solution or cost may be based on specific knowledge of the site conditions, in other cases it is based on a standard approach and/or average cost for that type of work.

5.4 PRIORITIZATION OF FACILITY ELEMENTS – BARRIER REMOVAL LEGEND / PLANNED COMPLETION DATES

The following tables present the Barrier Removal Priority Legend and Planned Completion Legend. For detailed explanation on the development of these legends please refer to Self-Evaluation Section III Transition Plan Development.

BARRIER REMOVAL PRIORITY LEGEND	
PRIORITY	DESCRIPTION
1	<i>SAFETY HAZARD</i> Highest priority - Access most urgently needed, this is typically related to a safety, life safety issue or an identified individual need.
2	<i>PRIMARY BARRIER</i> High priority - barrier severely impedes or completely blocks access to a program, service, and/or activity.
3	<i>MODERATE BARRIER</i> Moderate priority - a barrier exists with some access but complete access does not exist for all programs, activities, and/or services.
4	<i>LOW PRIORITY</i> Low priority - brings minor deviations up to accessibility standards or code.

PLANNED COMPLETION DATES

Planned completion dates were established with the following classifications and recommendations are distributed over a four-year implementation period:

PLANNED COMPLETION LEGEND	
Classification	Projected Completion Period
A	<i>August – December 2006</i>
B	<i>January – December 2007</i>
C	<i>January – December 2008</i>
D	<i>January – December 2009</i>
E	<i>January – December 2010</i>
F	<i>January – December 2011</i>

5.5 FACILITY ACCESS SUMMARY forms

FACILITY ACCESS SUMMARY

FRAMINGHAM HIGH SCHOOL CATEGORY 1

FACILITY NAME: FRAMINGHAM HIGH SCHOOL FACILITY

FACILITY ADDRESS: 115 A STREET, FRAMINGHAM, MA

FACILITY ADA CONTACT: WALTER McCLENNEN, ASSIST. SUPERINTENDENT OF SCHOOLS
508.626.9133

FACILITY CONTACT: MICHAEL WELCH, PRINCIPAL, 508.620.4963

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	FACILITY IS UNDERGOING COMPREHENSIVE RENOVATIONS AND REQUIRED TO COMPLY WITH STANDARDS FOR NEW CONSTRUCTION		HIGH PRIORITY	\$0.00	Recommendation: Provide set of construction documents for project for review by LIEBSTUDIOS: architecture to identify any areas that may present barriers.
ACCESS TO PROGRAM / SERVICES						
	1.	H/G WING – EXPANSION JOINT FROM A WING CORRIDOR IS A TRIPPING HAZARD	ADA 4.5 MAAB SECT.22, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$100.00	Safety hazard requires immediate attention and repair.
	2.	H/G WING – TERRAZZO TRANSITION FROM A WING	ADA 4.5 MAAB	1. SAFETY HAZARD	\$150.00	Safety hazard requires immediate attention and repair.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		CORRIDOR IS A TRIPPING HAZARD	SECT.22, 29	2. PRIMARY BARRIER		
	3	LEVEL 1 A102F / A102G LIBRARY – INTERIOR RAMP HAS SMALL AREA WHERE THE SLOPE OF 9.1-10% > 8.3% MAX. REQUIRED.	ADA 4.8 MAAB SECT.24	4. LOW PRIORITY	\$200.00	The ramp was measured with a very sensitive smart level tool. The smart level can detect very minor areas where concrete has heaved or where carpet has raised due to adhesive failing – area should be reviewed by facilities. If required, grind down raised area of sub-surface material and replace carpet.
	4	LEVEL 1 A/D WING ELEVATOR – DOOR JAMB MARKING MISSING FROM 1 SIDE	ADA 4.10 MAAB SECT.28	4. LOW PRIORITY	\$50.00	Install new door jamb marking as required.
	5	J/K WING ELEVATOR J112– CALL BUTTON KEY CONTROL WAS OBSERVED TO BE DAMAGED	ADA 4.10 MAAB SECT.28	2. PRIMARY BARRIER	\$225.00	Replace call button control as required to ensure working order.
	6	LEVEL 1 MAIN OFFICE – CFS AT PULL SIDE OF DOOR (INTERIOR OF OFFICE) AT 7" < 18" MIN. REQUIRED. CFS IS OBSTRUCTED BY COLUMN.	ADA 4.13 MAAB SECT.26	2. PRIMARY BARRIER	\$125.00	Structural column cannot be relocated. Recommendation: provide accessible signage directing users to accessible door entry adjacent learning center (used primarily for staff).
	7	LEVEL 1 MAIN ENTRANCE DOORS AT VESTIBULE (INTERIOR DOORS) HAVE DOOR OPENING FORCE OF 8-10LBS > 5LBS MAX. REQUIRED	ADA 4.13 MAAB SECT.26	2. PRIMARY BARRIER	\$30.00	Adjust door hardware as required to provide door opening force of 5lbs max. Replace door hardware if required to achieve compliance.
	8	LEVEL 1, A107B/A107C ACADEMIC DEVELOPMENT CENTER – CFS AT PULL SIDE OF DOOR IS 2" < 18" MIN. REQUIRED (CAUSED BY FURNITURE	ADA 4.13 MAAB SECT.26	2. PRIMARY BARRIER	\$60.00	Re-arrange furniture layout to remove barrier

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		OBSTRUCTION).				
	9	CLASSROOMS AT A,B,C AND D WINGS, BOTH LEVELS HAVE CFS AT PULL SIDE OF DOORS AT 16" < 18" MIN. REQUIRED	ADA 4.13 MAAB SECT.26	4. LOW PRIORITY	\$0.00	Structural modifications would be required to correct this issue. Administration may need to consider moving classes as required if student cannot access room independently.
	10	H100 STUDIO/DRAMA – ENTRY DOOR TO ROOM STICKS REQUIRING 35LBS OF OPENING FORCE > 5LBS MAX. REQUIRED.	ADA 4.13 MAAB SECT.26	1. SAFETY HAZARD 2. PRIMARY BARRIER	PUNCHLIST	Recommend immediate replacement or correction of doors to ensure removal of barrier and removal of safety hazard as door is a primary egress from the room.
	11	LEVEL 1, A102F / A102G LIBRARY – MAIN DOORS TO LIBRARY HAVE A DOOR OPENING FORCE OF 9-11LBS > 5LBS MAX. REQUIRED	ADA 4.13 MAAB SECT.26	2. PRIMARY BARRIER	\$30.00	Adjust door hardware as required to provide door opening force of 5lbs max. Replace door hardware if required to achieve compliance.
	12	LEVEL 1, MAIN OFFICE – TRANSACTION COUNTER AT RECEPTION AREA IS 40" AFF, AND 40.5" AFF AT THE CORRIDOR WINDOW, WITH NO LOWERED PORTION AT 36" AFF	ADA 4.32 MAAB SECT.35	2. PRIMARY BARRIER	\$500.00	Provide lowered portion at both reception desk and transaction counter at corridor at 36" AFF max. And 36" wide per guidelines.
	13	G WING / CAFETERIA – FOOD LINE COUNTER, OPPOSITE DELI, AT 38" AFF W/ 14" REACH TO CONDIMENTS > 34" MAX. REQUIRED	ADA 4.32 MAAB SECT.35	2. PRIMARY BARRIER	\$0.00	Lower food service counter to 34" AFF max. Or ensure that students can purchase same meals at other food service lines that are compliant. Relocate condiments to accessible location.
	14	H100 STUDIO / DRAMA – CONTROL DESK AT 36.5" AFF > 34" MAX. REQUIRED	ADA 4.32 MAAB SECT.35	3. MODERATE BARRIER	PUNCHLIST	Control desk appears not to be completed – and new construction should be installed per guidelines
	15	K015 PHOTO LAB – TABLES ARE INSTALLED AT 36.5" AFF > 34" MAX.	ADA 4.32 MAAB	2. PRIMARY BARRIER	\$450.00	Provide desks at 34" AFF or with adjustable legs. Provide lowered counters

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		REQUIRED. DARK ROOM ENLARGING AND DEVELOPING STATION COUNTERS AT 36" AFF > 34" MAX. REQUIRED.	SECT.35			at 34" AFF for enlarging and developing stations.
	16	LOWER LEVEL K WING – K019 ELECTRONICS LAB LAB COUNTERS AT 36.5" AFF > 34" AFF MAX. REQUIRED.	ADA 4.32 MAAB SECT.35	3. MODERATE BARRIER	\$450.00	Provide desks at 34" AFF or with adjustable legs.
	17	LOWER LEVEL K WING – K006 BUSINESS DEPARTMENT DESKS AT 36/37" AFF > 34" AFF MAX. REQUIRED.	ADA 4.32 MAAB SECT.35	3. MODERATE BARRIER	\$450.00	Provide desks at 34" AFF or with adjustable legs.
	18	NOT USED				
	19	NOT USED				
	20	LEVEL 1, D102 GUIDANCE TRANSACTION COUNTER AT RECEPTION AREA IS 43.5" AFF, WITH NO LOWERED PORTION AT 36" AFF	ADA 4.32 MAAB SECT.35	2. PRIMARY BARRIER	\$550.00	Provide lowered portion at reception desk at 36" AFF x 36" wide per guidelines.
	21	LEVEL 1, A107B/A107C ACADEMIC DEVELOPMENT CENTER – COMPUTER ROOM DESKS AT 26"-26.5" AFF KNEE CLEARANCE < 27" MIN. REQUIRED.	ADA 4.32 MAAB SECT.35	2. PRIMARY BARRIER	\$450.00	Provide computer desks with min. Knee clearance at 27" AFF
	22	LEVEL 1, A102F/A102G LIBRARY – DESKS HAVE INADEQUATE KNEE CLEARANCE DUE TO A BUILT IN SHELF	ADA 4.32 MAAB SECT.35	2. PRIMARY BARRIER	\$325.00	Provide desks with min. Knee clearance at 27" AFF
	23	LEVEL 2, C204 CLASSROOM (HOME	ADA 4.24	2. PRIMARY BARRIER	\$65.00	Provide protective pipe wraps at home

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		ECON.) REQUIRES PIPE WRAPS AT ACCESSIBLE SINK	MAAB SECT.32			econ. Kitchen sink.
	24	K WING – BUSINESS DEPARTMENT K006 – TABLES/ COUNTERS AT 36"-37" AFF > 34" AFF MAX. REQUIRED	ADA 4.32 MAAB SECT.35	2. PRIMARY BARRIER	\$350.00	Provide desks at 34" AFF or with adjustable legs. Provide desks with min. Knee clearance at 27" AFF
ACCESS TO PUBLIC REST ROOMS						
	1	LEVEL 1, A WING BOY'S TOILET A112 – URINAL MOUNTED AT 19" AFF > 17" AFF MAX. REQUIRED	ADA 4.22 MAAB SECT.30	2. PRIMARY BARRIER	PUNCHLIST	Lower urinal to accessible height
	2	LEVEL 1, C WING BOY'S TOILET – DOOR OPENING FORCE 7-10LBS > 5LBS MAX. REQUIRED; 1 SINK ONLY HAS PIPE WRAPS	ADA 4.22 MAAB SECT.30	2. PRIMARY BARRIER	\$95.00	Adjust door hardware to achieve 5lbs opening force; install protective pipe wraps at all sinks.
	3	LEVEL 2, C WING BOY'S TOILET (ADJ. C2112A) – DOOR OPENING FORCE 12LBS > 5LBS MAX. REQUIRED; 1 SINK ONLY HAS PIPE WRAPS	ADA 4.22 MAAB SECT.30	2. PRIMARY BARRIER	\$95.00	Adjust door hardware to achieve 5lbs opening force; install protective pipe wraps at all sinks.
	4	LEVEL 2, D WING BOY'S TOILET (AT D205A) – DOOR OPENING FORCE 12LBS > 5LBS MAX. REQUIRED; 1 SINK ONLY HAS PIPE WRAPS	ADA 4.22 MAAB SECT.30	2. PRIMARY BARRIER	\$95.00	Adjust door hardware to achieve 5lbs opening force; install protective pipe wraps at all sinks.
	5	LEVEL 2, MEN'S TOILET (AT N-14 STAIR) – DOOR OPENING FORCE 12LBS > 5LBS MAX. REQUIRED; 1	ADA 4.22 MAAB SECT.30	2. PRIMARY BARRIER	\$95.00	Adjust door hardware to achieve 5lbs opening force; install protective pipe wraps at all sinks.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		SINK ONLY HAS PIPE WRAPS				
	6	K WING, BOY'S TOILET –1 SINK ONLY HAS PIPE WRAPS; PAPER TOWEL DISPENSER AT 56" AFF > 48"-54" AFF MAX. REQUIRED	ADA 4.22 MAAB SECT.30	2. PRIMARY BARRIER	\$225.00	Install protective pipe wraps at all sinks; lower paper towel dispenser to accessible height per guidelines.
	7	J WING, J106 BOY'S PHYSICAL ED ROOM – SINK PIPE WRAPS REQUIRED AT ALL SINKS;	ADA 4.35 MAAB SECT.33	2. PRIMARY BARRIER	\$200.00	Install protective pipe wraps at all sinks;
	8	WOMEN'S / GIRL'S TOILET FACILITIES	ADA 4.22 MAAB SECT.30	2. PRIMARY BARRIER	UNDETERMINED	Women's and girl's common (group) toilet rooms were not surveyed as classes were in session. Facilities should review same issues observed in men's / boy's toilet rooms and correct as required.
ACCESS TO AMENITIES						
	1	FIRE EXTINGUISHER AT CORRIDOR DOORS (OOPOSITE LIBRARY) IS OBSTRUCTED BY OPENED CORRIDOR DOOR.	ADA 4.3 MAAB SECT.20 + 22	2. PRIMARY BARRIER	\$550.00	Relocate fire extinguisher as required to provide unobstructed CFS and accessible route to device
	2	DRINKING FOUNTAIN ACROSS FROM LIBRARY PROTRUDES INTO THE ACCESSIBLE ROUTE 18.5" WITH THE LEADING EDGE AT 27.5" AFF > 27" MAX. REQUIRED	ADA 4.15 MAAB SECT.36	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$100.00	Lower drinking fountain so leading edge is at 27" AFF.
	3	FIRE EXTINGUISHER AT D102 AND CAFETERIA, HAS A ROUND, KNOB TYPE PULL – U-SHAPED PULL REQUIRED.	ADA 4.28 MAAB SECT.40	2. PRIMARY BARRIER	\$35.00	Replace hardware to recessed extinguisher cabinet with u-pull type hardware per guidelines

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	4 FIRE ALARM PULL ACROSS FROM D102, INSIDE LIBRARY AT EGRESS DOOR, AND PULL # 716 AT G WING ARE ALL MOUNTED AT 57" AFF TO CONTROL > 48"-54" AFF MAX. REQUIRED	ADA 4.28 MAAB SECT.40	1. SAFETY HAZARD 2. PRIMARY BARRIER	PUNCHLIST	Lower devices to accessible heights
	5 FIRE ALARM PULL #714 AT G WING MOUNTED AT 55.5" AFF TO CONTROL > 48"-54" AFF MAX. REQUIRED	ADA 4.28 MAAB SECT.40	1. SAFETY HAZARD 2. PRIMARY BARRIER	PUNCHLIST	Lower device to accessible heights
	6 (2) PUBLIC TELEPHONE PROVIDED OUTSIDE G WING / CAFETERIA MOUNTED AT 29" AFF > 27" AFF WITH A 14" PROJECTION; NO TTY TELEPHONE PROVIDED	ADA 4.31 MAAB SECT.37	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$100.00	Lower device to accessible heights; provide TTY at (1) phone per MAAB guidelines
ACCESS TO SIGNAGE					
	1 ACCESSIBLE ROOM SIGNAGE IS PROVIDED THROUGHOUT FACILITY TO ALL PROGRAM SPACES	ADA 4.30 MAAB SECT.41	4. LOW PRIORITY	\$275.00	Wayfinding / directional signage directing users to accessible elevators would be helpful to all users, as would Wayfinding signage directing users to each facility wing
				\$6,425.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

CAMERON MIDDLE SCHOOL CATEGORY 1

FACILITY NAME: CAMERON MIDDLE SCHOOL

FACILITY ADDRESS: 215 ELM STREET, FRAMINGHAM, MA

FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT: JUDITH KELLY, PRINCIPAL
BRIAN – FACILITIES CONTACT

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	NO VAN ACCESSIBLE PARKING SPACES PROVIDED – NEW CONSTRUCTION	ADA 4.6 MAAB SECT. 23	2. PRIMARY BARRIER	\$275.00	Provide striping and signage for (1) van accessible parking space.
	2.	CURB CUTS HAVE GRASS/WEEDS GROWING AT JOINTS IN SIDEWALK CONCRETE	ADA 4.3 + 4.5; MAAB SECT. 20 + 22	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$175.00	Maintenance and grounds issue relative to facilities upkeep and maintaining accessible routes and components from obstructions

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO PROGRAM / SERVICES						
	1.	DOOR CFS AT TOILET ROOMS (MEN'S / WOMEN'S) ADJACENT CAFETERIA	ADA 4.13 MAAB SECT. 26	3. MODERATE BARRIER	\$0.00	Facility was new construction in 2000 and required to meet standards fro new construction under ADA and MAAB. The only solution to this issue is major structural modifications to the facility.
	2.	PROTRUDING OBJECT – UNDERSIDE OF DESCENDING STAIRS AT STAIR 3 AND 5	ADA 4.4 MAAB SECT. 20	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$1,350.00	Facility was new construction in 2000 and required to meet standards fro new construction under ADA and MAAB. Knee wall construction required to eliminate hazard.
	3	RAMP TO AUDITORIUM STAGE EXCEEDS 8.3% MAX. SLOPE IN SEVERAL AREAS (7.5 – 8.9%)	ADA 4.8 MAAB SECT. 24	2. PRIMARY BARRIER	\$275.00	Facility was new construction in 2000 and required to meet standards fro new construction under ADA and MAAB. Ramp should be measured with precise instrumentation and corrective measures taken to correct ramp slope.
	4	RAMP AT CORRIDOR ADJACENT STAGE REAR ENTRY EXCEEDS 8.3% MAX. SLOPE (9.6%) AT TOP PART OF RAMP	ADA 4.8 MAAB SECT. 24	2. PRIMARY BARRIER	\$275.00	Facility was new construction in 2000 and required to meet standards fro new construction under ADA and MAAB. Ramp should be measured with precise instrumentation and corrective measures taken to correct ramp slope.
	5	TRANSACTION COUNTERS AT A2 MAIN OFFICE AND A3 GUIDANCE DO NOT PROVIDE LOWERED COUNTER AT 36" AFF, 36" W.	ADA 32 MAAB SECT. 35	2.PRIMARY BARRIER	\$1,225.00	Facility was new construction in 2000 and required to meet standards fro new construction under ADA and MAAB. Modify existing millwork counter to provide lowered transaction counter at 36" AFF and min. 36" wide.

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ACCESS TO PUBLIC REST ROOMS						
	1.	DOOR CFS AT TOILET ROOMS (MEN'S / WOMEN'S) ADJACENT CAFETERIA	ADA 4.13 MAAB SECT. 26	3. MODERATE BARRIER	\$0.00	Facility was new construction in 2000 and required to meet standards fro new construction under ADA and MAAB. The only solution to this issue is major structural modifications to the facility.
ACCESS TO AMENITIES		N/A				
ACCESS TO SIGNAGE		N/A				
					\$3,575.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

McCARTHY ELEMENTARY SCHOOL CATEGORY 1

FACILITY NAME: McCARTHY ELEMENTARY SCHOOL FACILITY

FACILITY ADDRESS: 8 FLAGG DRIVE, FRAMINGHAM, MA

FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT: JOAN VODOKLYS, PRINCIPAL

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	(1) additional accessible parking space required.	ADA 4.6 MAAB SECT. 23	3. MODERATE BARRIER	\$275.00	Facility was new construction in 1995 and required to meet standards for new construction under ADA and MAAB. Provide (1) additional accessible parking stall, striped access aisle and signage.
	2.	Curb cuts and accessible routes have deteriorated surface materials in several locations (refer to survey)	ADA 4.3 + 4.5; MAAB SECT. 20 + 22	3. SAFETY HAZARD 4. PRIMARY BARRIER	\$1,500.00	Maintenance and grounds issue relative to facilities upkeep and maintaining accessible routes and components from obstructions. Hazardous areas in the surface materials should be removed and replaced as necessary to eliminate barriers.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
	3.	Door 18 (egress door) exits from facility with no landing. Door opens with a step at the door opening.	ADA 4.13 MAAB SECT. 26	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$800.00	Maintenance and grounds issue relative to facilities upkeep a 60" x 60" Asphalt or concrete landing should be installed to provide transition between interior vestibule and exterior ground surfaces.
ACCESS TO PROGRAMS / SERVICES						
	1.	Drinking fountains project into accessible routes at levels 1 and 2 creating a hazard.	ADA 4.4 MAAB SECT. 20	1. SAFETY HAZARD	\$700.00	Facility was new construction in 1995 and required to meet standards for new construction under ADA and MAAB. Angled "wing" walls or low partitions should be installed to create an alcove for the drinking fountains.
	2.	Ramp slopes at interior ramps exceeded max. Allowed slopes in spot areas on ramps (refer to survey).	ADA 4.8 MAAB SECT. 24	4. LOW PRIORITY	\$0.00	Facility was new construction in 1995 and required to meet standards for new construction under ADA and MAAB. Facilities should occasionally check the carpet material and sub-base padding / adhesive to verify if carpet adhesive has failed and inconsistencies in the floor surface are present – take corrective measures as required.
	3	Door to library has an opening force between 7-10lbs > 5lbs max. Required.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$35.00	Facilities personnel should monitor closer and hinge performance and make adjustments to "lighten" the amount of force required to open door at Library.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO PUBLIC REST ROOMS						
	1	C22 Men's / C23 Women's Toilet Rooms CFS at push side 7" < 12" min. required; pull side 16" < 18" min. required.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Facility was new construction in 1995 and required to meet standards for new construction under ADA and MAAB. While the guidelines have not been met the toilet rooms are usable. Structural modifications would be required to correct this issue. Signage directing users to a more accessible toilet facility could be provided in place of signage designating rooms as "accessible".
	2	B24 Boy's / B27 Girl's Toilet Rooms have inadequate aisle width at accessible toilet stalls.	ADA 4.22 MAAB SECT. 30	3. MODERATE BARRIER	\$75.00	Facility was new construction in 1995 and required to meet standards for new construction under ADA and MAAB. While the guidelines have not been met the toilet rooms are usable. Structural modifications would be required to correct this issue. Signage directing users to a more accessible toilet facility could be provided in place of signage designating rooms as "accessible".
	3	B24 Boy's Toilet – coat hook is broken off the wall.	ADA 4.22 MAAB SECT. 30	3. MODERATE BARRIER	\$45.00	Replace coat hook at accessible height.
	4	C33 / E9 Boy's Toilet / C2 Girl's Toilet / C1 Boy's Toilet – coat hooks are missing from accessible	ADA 4.22 MAAB SECT. 30	3. MODERATE BARRIER	\$45.00	Replace coat hook at accessible height.

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		toilet stalls.				
	5	E9 Boy's Toilet – door hardware lock is missing from accessible stall.	ADA 4.22 MAAB SECT. 30	3. MODERATE BARRIER	\$65.00	Replace door hardware at stall.
ACCESS TO AMENITIES		N/A				
ACCESS TO SIGNAGE		N/A				
					\$3,615.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

**WOODROW WILSON
 ELEMENTARY SCHOOL
 CATEGORY 1**

FACILITY NAME: WOODROW WILSON ELEMENTARY SCHOOL
FACILITY ADDRESS: 169 LELAND STREET, FRAMINGHAM, MA
FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133
FACILITY CONTACT: ROBIN WELCH, PRINCIPAL

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	NO DIRECTIONAL SIGNAGE FROM ACCESSIBLE PARKING TO BUILDING ENTRANCE	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$275.00	Facility was new construction in 1998 and required to meet standards fro new construction under ADA and MAAB. Provide directional signage in close proximity to accessible parking designating the accessible building entrance.
ACCESS TO PROGRAM / SERVICES						
	1.	DOOR OPENING FORCE AT MAIN OFFICE AT 10LBS > 5LBS MAX. REQUIRED;	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$225.00	Adjust / replace door closer as necessary to bring opening force into compliance. Facility was new construction in 1998 and

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		DOOR OPENING FORCE AT BOY'S TOILET 1031 AT 12LBS > 5LBS MAX. REQUIRED.				required to meet standards fro new construction under ADA and MAAB.
	2.	PROTRUDING OBJECT – UNDERSIDE OF DESCENDING STAIRS AT STAIR 6 AND GRAND STAIR TO LEVEL 2 FROM LOBBY	ADA 4.4 MAAB SECT. 20	3. SAFETY HAZARD 4. PRIMARY BARRIER	\$275.00	Facility was new construction in 1998 and required to meet standards fro new construction under ADA and MAAB. Knee wall or other permanent barrier required to eliminate hazards.
	3	LOWER RAMP RUN TO AUDITORIUM STAGE EXCEEDS 8.3% MAX. SLOPE IN SEVERAL AREAS (8.7 – 8.9%)	ADA 4.8 MAAB SECT. 24	2. PRIMARY BARRIER	\$400.00	Facility was new construction in 1998 and required to meet standards fro new construction under ADA and MAAB. Ramp should be measured with precise instrumentation and corrective measures taken to correct ramp slope.
	4	RAMP RUN TO GYMNASIUM EXCEEDS 8.3% MAX. SLOPE IN SEVERAL AREAS (8.7 – 8.9%)	ADA 4.8 MAAB SECT. 24	2. PRIMARY BARRIER	\$0.00	Facility was new construction in 1998 and required to meet standards fro new construction under ADA and MAAB. Ramp should be measured with precise instrumentation and corrective measures taken to correct ramp slope.
	5	LIBRARY PROVIDES FURNITURE WITH KNEE CLEARANCE < 27" MIN.	ADA 4.32 MAAB SECT. 35	3. MODERATE BARRIER	\$475.00	Facility was new construction in 1998 and required to meet standards fro new construction under ADA and MAAB. Provide furniture either with adjustable legs, or at accessible heights and knee clearance.
ACCESS TO PUBLIC REST ROOMS						

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	1	2055 BOY'S TOILET – NO COAT HOOK PROVIDED; 1098 BOY'S TOILET – DOOR HARDWARE AT TOILET STALL DAMAGED	ADA 4.17 MAAB SECT. 31	2.PRIMARY BARRIER	\$95.00	Facility was new construction in 1998 and required to meet standards fro new construction under ADA and MAAB. Provide coat hook at accessible location and height in 2055; provide new accessible stall hardware at 1098.
ACCESS TO AMENITIES		N/A				
ACCESS TO SIGNAGE		N/A				
					\$1,745.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

THAYER CAMPUS - HIGH SCHOOL FACILITY CATEGORY 2

FACILITY NAME: THAYER CAMPUS – HIGH SCHOOL FACILITY

FACILITY ADDRESS: 50 LAWRENCE STREET, FRAMINGHAM, MA

FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT: ANN LAMB, COORDINATOR 508.626.9191

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	SURFACE CONDITIONS AT REAR PARKING LOT ARE BADLY DETERIORATED AND PRESENT TRIP HAZARDS TO ALL USERS.	ADA 4.3 + 4.5 MAAB SECT. 20 + 22	1. SAFETY HAZARD	\$8,500.00	Rear entrance (designated accessible entrance) surface conditions are hazardous to all facility users and make the building inaccessible. Resurfacing program should be undertaken to ensure access to accessible parking and facility elevator.
ACCESS TO PROGRAM/ SERVICES						

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	1.	DOOR HARDWARE AT MAIN OFFICE – LEVER HANDLES REQUIRED	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$95.00	Replace door hardware with lever type hardware.
	2.	ELEVATOR PROVIDING ACCESSIBLE ACCESS TO THE FACILITY WAS NOT IN WORKING ORDER THE DAY OF THE SURVEY. AS THIS IS THE ONLY ACCESSIBLE ENTRY INTO THE FACILITY – A POLICY SHOULD BE IN PLACE TO ADDRESS ELEVATOR SERVICE DISRUPTIONS	ADA 4.10 MAAB SECT. 28	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$125.00	Maintenance elevator to repair non-working / functioning components. Establish policy for disruption of elevator service.
ACCESS TO PUBLIC REST ROOMS						
	1	ACCESSIBLE TOILET ROOM ON LEVEL 2 REQUIRES: ACCESSIBLE DOOR HARDWARE (LEVERS); COAT HOOK AT ACCESSIBLE HEIGHT; (2) 42" GRAB BARS AT ACCESSIBLE HEIGHT; PIPE WRAPS AT SINK; LOWERED MIRROR TO 40" AFF.	ADA 4.17 MAAB SECT. 31	2.PRIMARY BARRIER	\$490.00	Provide accessible components at designated accessible toilet facility.
ACCESS TO AMENITIES		N/A				

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ACCESS TO SIGNAGE						
	1	ACCESSIBLE SIGNAGE NOT PROVIDED THROUGHOUT THE FACILITY TO PROGRAM SPACES	ADA 4.30 MAAB SECT. 41	2.PRIMARY BARRIER	\$650.00	Provide accessible signage at all rooms / spaces designated as program accessible.
					\$9,860.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

JONATHAN MAYNARD
 ADMINISTRATION BUILDING
 CATEGORY 2

FACILITY NAME: MAYNARD BUILDING

FACILITY ADDRESS: 14 VERNON STREET, FRAMINGHAM, MA

FACILITY ADA CONTACT: JIM EGAN / 508.620.4815

FACILITY CONTACT: WALTER McCLENNEN
 508.626.9133

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	Main Entrance door at Level 1 – door has knob hardware – not compliant, lever hardware required. No auto doors provided. 10lbs door opening force > 5lbs max. required. Slippery floor surface (polished marble tile) at lobby covered with carpet mats that present trip hazards.	ADA 4.3, 4.13, 4.5 MAAB SECT. 20, 23, 25, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$575.00	1. Provide lever door hardware at Main Entrance. 2. Install permanent non-slip surface along accessible route at interior lobby of the facility.
	2.	Curb cut at accessible parking area – curb cut slope exceeds 8.3% max. slope,	ADA 4.7 MAAB SECT. 21	1. SAFETY HAZARD	\$750.00	Remove and replace existing curb cut with compliant curb cut.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		flared sides exceed 10% max. slope. There is a change in surface greater than 1/2" where the curb cut meets the parking lot asphalt.		2. PRIMARY BARRIER		
	3	Accessible parking spaces. Only (2) accessible parking spaces provided-no "van" accessible, (4) accessible spaces required. (2) new accessible parking spaces required with (1) "van" accessible.	ADA 4.6 MAAB SECT. 23	2. PRIMARY BARRIER	\$850.00	Provide (2) new accessible parking spaces with (1) designated as "van" accessible with shared 8' wide striped access aisle. Provide compliant signage for both new parking spaces, and "van" accessible signage at van accessible stall. Provide striped crossing as required to access curb cut and sidewalk at lower level entrance.
	4	Surface conditions at exterior accessible parking access aisle are deteriorated and hazardous.	ADA 4.3, 4.13, 4.5 MAAB SECT. 20, 23, 25, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$1,200.00	Repair and replace existing surface materials as required to remove barriers and hazards.
	5	Vernon Street Entrance is not accessible. Signage directing users to the lower level (rear building) accessible entrance is not provided.	ADA 4.14, 4.30 MAAB SECT. 25, 41	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$150.00	Provide directional signage directing users to lower level (rear building) accessible entrance and parking.
	6	Exterior stairs from Vernon Street to lower level parking and designated accessible entrance are not accessible and are in deteriorated condition.	ADA 4.9 MAAB SECT. 27	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$16,000.00 (to repair)	Exterior stairs should be repaired and compliant handrails installed or if remaining unused – temporary barriers should be placed to prevent use. Temporary signage should also be installed directing users to the accessible lower level entrance.

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ACCESS TO PROGRAM / SERVICES						
	1.	REFER TO ACCESS TO FACILITY FOR ACCESS TO AND INTO THE EXISTING FACILITY.			\$0.00	INFORMATION
	2.	Levels 1,2, and 3 – carpeted hallways have deteriorating carpet in many locations presenting hazardous tripping areas throughout the facility.	ADA 4.5 MAAB SECT. 22,29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$17,500.00	Replace existing carpet with new on all building levels.
	3	Elevator – Call buttons provided at each floor level with no Braille. Raised and Braille floor designations are located at 42" AFF < 60" required. Hall lanterns not present. Inside rail of cab at rear of cab only.	ADA 4.10 MAAB SECT. 28	3. MODERATE BARRIER	\$510.00	1. Add Braille at all floor call buttons indicating "up" or "down". 2. Raise Braille floor designations to 60" AFF to the centerline of designations. 3. Install floor lanterns if renovating elevator lobbies at each floor or replacing existing elevator cab. 4. Add inside rails at sides of cab.
	4	Suite 104 FPS – Business Operations, Accounting, Payroll, Health and Physical Education, Partners in Education – door clear width – OK. door opening force 7lbs > 5lbs max. required. CFS – OK. No signage present directing persons to RM. 204 Superintendent's Offices.	ADA 4.10 MAAB SECT. 28	2. PRIMARY BARRIER	\$200.00	1. Adjust door closer as required to provide 5lbs max. door opening force. 2. Provide compliant signage directing users to level 2, RM. 204 Superintendent's offices.

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	5	RM 108/106	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$130.00	Provide lever door hardware.
	6	RM 210 FPS Human Resources	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$130.00	1. Provide lever door hardware. 2. Provide door closure.
	7	Doors to leased offices have "knob" type door hardware.	ADA 4.13 MAAB SECT. 26	4. LOW PRIORITY		Provide lever door hardware at leased tenant offices as requested or as required per lease agreements.
	8	RM 204 FPS Offices of the Assist. Superintendent. Door opening force > 5lbs; CFS at pull side of door 2" < 18" min. required.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$235.00	1. Adjust door closure as required. 2. Change hinge side of door to obtain 18" pull side CFS.
	9	RM 210 FPS Human Resources – no accessible desk provided to complete employment applications.	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$150.00	Provide location for applicants to complete employment applications or table at 34" AFF with min. 27" knee clearance.
ACCESS TO PUBLIC REST ROOMS						
	1.	Level 1 Men's Toilet Room – door opening force 14lbs > 5lbs max. required; door saddle does not have beveled edge, trip hazard; sink – no pipe wraps; mirror mounted at 43" AFF > 40" max.; urinal mounted at 26" AFF > 17" max.; paper towel dispenser at 51" AFF (side reach OK); soap dispenser	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$1,500.00	The following renovations/repair work should be undertaken at the Level 1 Men's Toilet Room: 1. adjust door opening force, replace door closure if required max. required; 2. Replace door saddle as required with compliant saddle with beveled edges. 3. Provide protective pipe wraps at

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		mounted at 44" AFF with 17" reach – OK. Toilet stall – compliant door hardware required, stall door swings in-should swing outwards, coat hook mounted > 54" AFF max., grab bars mounted at 30" AFF and 35" AFF – grab bars should be mounted at same height between 33" – 36" AFF. Level 1 Women's toilet was not surveyed due to it being occupied – please review same items / issues at women's toilet room.				sinks; 4. Relocate mirror to compliant height of 40" max. AFF to bottom of mirror; 5. Relocate urinal to be 17" max. AFF; 6. Toilet stall – install compliant door hardware with lever, swing stall door outwards with self-closing hinges; 7. Relocate coat hook to 48" AFF. 8. Relocate grab bars to uniform height between 33" – 36" AFF.
	2.	Level 3 Men's Toilet Room – door does not open 90 degrees / sticks at tile floor (32" clear width possible even with door not open fully); threshold –deteriorated tile saddle is a trip hazard; Urinal at 24" AFF > 17" AFF max.; sinks at vanity at 32" AFF – no pipe wraps; mirror mounted at 42 ½" AFF > 40" max. required. Toilet stall – door hardware not accessible, grab bars at 30" AFF < 33"-36" AFF required; toilet seat at 15" AFF < 17"-19" AFF; toilet paper dispenser mounted 7" beyond front of toilet; coat hook at 66" AFF > 48"-54" AFF max.; paper towel dispenser at 49"	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$1,500.00	The following renovations/repair work should be undertaken at the Level 1 Men's Toilet Room: 1. Door does not open 90 degrees / sticks at tile floor (32" clear width possible even with door not open fully), replace HM door as required to allow for inconsistencies in bathroom tile floor 2. The door saddle is deteriorated - replace with like material with beveled edges. 3. Relocate urinal to be 17" max. AFF; 4. Provide protective pipe wraps at sinks; 5. Relocate mirror to compliant height of 40" max. AFF to bottom of mirror;

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		side approach-OK.				6. Toilet stall – install compliant door hardware with lever, swing stall door outwards with self-closing hinges; 7. Relocate coat hook to 48" AFF. 8. Relocate grab bars to uniform height between 33" – 36" AFF. 9. Toilet seat height needs to be raised to 17"-19" AFF 10. Relocate toilet paper dispenser to be adjacent to toilet user when seated;
	3	Level 3 Women's Toilet Room – door does not open 90 degrees / sticks at tile floor (32" clear width possible even with door not open fully); threshold –OK; sinks at vanity at 32" AFF – no pipe wraps; mirror mounted at 42 ½" AFF > 40" max. required. Toilet stall – door hardware not accessible, grab bars at 30" AFF < 33"-36" AFF required; toilet seat at 15" AFF < 17"-19" AFF; toilet paper dispenser mounted 7" beyond front of toilet; coat hook at 66" AFF > 48"-54" AFF max.; paper towel dispenser at 49" side approach-OK. Sanitary Napkin disposal-OK.	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$1,500.00	The following renovations/repair work should be undertaken at the Level 1 Men's Toilet Room: 1. Door does not open 90 degrees / sticks at tile floor (32" clear width possible even with door not open fully), replace HM door as required to allow for inconsistencies in bathroom tile floor 2. Provide protective pipe wraps at sinks; 3. Relocate mirror to compliant height of 40" max. AFF to bottom of mirror; 4. Toilet stall – install compliant door hardware with lever, swing stall door outwards with self-closing hinges; 5. Relocate coat hook to 48" AFF. 6. Relocate grab bars to uniform height between 33" – 36" AFF. 7. Toilet seat height needs to be raised to 17"-19" AFF 8. Relocate toilet paper dispenser

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						to be adjacent to toilet user when seated;
ACCESS TO SIGNAGE + AMENITIES						
	1.	Accessible room signage with raised lettering and Braille is NOT provided throughout facility.	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$5000.00 (allowance)	Provide compliant signage with raised lettering and Braille indicating room names/room numbers at all program spaces and offices. Provide compliant signage with raised lettering and Braille indicating room names/room numbers at all leased spaces and offices as required under lease agreements.
	2.	Building directory in Level 1 Lobby is not provided with raised type or Braille. Directional signage not present.	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$1,500.00	Provide building directory with compliant raised lettering and Braille indicating room names/room numbers at all program spaces and offices.
					\$49,380.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

**KING ADMINISTRATION
 BUILDING /
 B.L.O.C.K.S PRE-SCHOOL
 CATEGORY 2**

FACILITY NAME: KING ADMINISTRATION BUILDING AND BLOCKS PRE-SCHOOL

FACILITY ADDRESS: 454 WATER STREET, FRAMINGHAM, MA

FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT: WALTER MCCLENNEN / 508.626.9133

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	Access route from accessible parking contains tripping hazards at change in surface materials. Hazardous tripping condition at Main Entrance landing and ramped surface.	ADA 4.3,4.5 MAAB SECT. 20,22,29	1. SAFETY HAZARD	\$1,200.00	Repair and replace sections of deteriorated asphalt and/or concrete surfaces as required to maintain the accessible route barrier free.
	2.	Slope at Main entry "plaza" measured 5.3-6.2% with a smart level > 5% (1:20) and as such is considered a "ramp".	ADA 4.3,4.5 MAAB SECT. 20,22,29	2. PRIMARY BARRIER	\$6,200.00	Provide landing area where accessible route from parking area meets Main entry plaza, then a 48" wide (MAAB) ramp up to level landing area in front of entrance doors. Define 48" wide ramp with compliant handrails per ADA and MAAB each side.

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	3	Door 24 "Accessible" Emergency Egress from Desmaris Room has automatic door with pushbutton controls. Door kept locked for security purposes except on meeting / event nights. Ramp handrail at exterior on 1 side only at 19" AFF. Ramp slope = OK. Ramp surface has areas of deteriorating concrete creating tripping hazards and ground surface hazards. Accessible route to (2) designated accessible parking spaces (no "Van" designation) and has tripping hazards at concrete control/expansion joints.	ADA 4.14, 4.8, MAAB SECT. 25, 24	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$1,500.00 \$4,000.00	1. Repair and replace sections of deteriorated asphalt and/or concrete surfaces as required to maintain the accessible route barrier free. 2. Remove existing noncompliant handrail. Provide new ramp handrails per ADA and MAAB specifications on both sides of existing ramp.
	4	Main accessible / secured entrance. (2) accessible parking spaces located in close proximity to the Main, designated accessible, entrance and (2) located at lower level entrance at Desmaris Room. No "Van" accessible parking space provided.	ADA 4.6 MAAB SECT. 23	2. PRIMARY BARRIER	\$500.00	Provide new designated "van" accessible parking stall and signage at existing parking within close proximity to designated accessible Main Entrance.
	5	Sidewalk conditions at bus drop off are hazardous; Curb cut needed for access from school to Water Street.	ADA 4.3, 4.5, 4.6 MAAB SECT. 20, 22, 23, 29	1. SAFETY HAZARD	\$650.00	Repair and replace sections of deteriorated asphalt and/or concrete surfaces as required to maintain the accessible route barrier free.
	6	Accessible route from lower parking to upper accessible route has a small stairway / steps with no handrails.	ADA 4.3, 4.9 MAAB SECT. 20, 22, 27	3. MODERATE BARRIER	\$1,200.00	Provide compliant handrails each side of stair per ADA (and MAAB).

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	7	Exterior site signage inadequate to direct users to accessible entrances	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$125.00	Provide directional signage at main entry drive and drive to Desmaris Room entrance directing users to accessible entrances for school, and for public programs at the Desmaris Room.
	8	Parking signage is mounted below 48" and may not be visible to all users.	ADA 4.30, 4.6 MAAB SECT. 23, 41	2. PRIMARY BARRIER	\$350.00	Relocate parking stall signage so that signage is not obstructed by a vehicle parked in the accessible parking stall.
ACCESS TO PROGRAM / SERVICES						
	1.	Door to main office at visitor desk requires lever door hardware.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Provide new lever door hardware.
	2.	Radiator in corridor on third level, North side projects 6" at 33" AFF.	ADA 4.4 MAAB SECT. 20,	1. SAFETY HAZARD	\$350.00	Provide furred out wall or metal screening below radiator so that leading edge is at or below 27" AFF and detectable within the cane detection area.
	3	Auto defibrillator on third level outside nurse's office mounted at 61" AFF at 6" deep.	ADA 4.4 MAAB SECT. 20,	1. SAFETY HAZARD	\$85.00	Relocate auto defibrillator to location not in a direct accessible route and mounted within allowable reach ranges, recess device in an alcove mounted within allowable reach ranges, or relocate to height with leading edge at 27" AFF max.
	4	RM 112 Parent Waiting Room / Conference Room – door requires lever hardware; door CFS inadequate, door should remain open as policy.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Provide new lever door hardware. As required the facility should adopt a policy maintaining the door in the open position unless doing so would not comply with applicable building/fire codes.
	5	Main Entry Automatic Door – door "sticks" when opening; tables and chairs in entryway present barriers to users.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$750.00	Repair / Replace existing exterior aluminum doors as required to consistent door operation. Remove furniture from entryway to

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						maintain required accessible routes.
	6	Corridor to RM 112 doors have door opening force > 5lbs max. Doors are heavy, steel, with fire glass.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$750.00	Adjust door opening force as required. If necessary replace closer or closer and door.
	7	RM 100 door – requires lever hardware; door CFS inadequate, door should remain open as policy.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Provide new lever door hardware. As required the facility should adopt a policy maintaining the door in the open position unless doing so would not comply with applicable building/fire codes.
	8	Classroom Doors – require lever hardware	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$1,500.00 (ALLOWANCE)	Facility should retrofit existing doors with lever hardware as required for program spaces.
	9	RM 104 Psychology Services Conference Room / RM 105 Special Education Office – requires lever door hardware.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Provide new lever door hardware.
	10	RM 201 ABC Blocks Program Office – requires lever door hardware.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Provide new lever door hardware.
	11	Testing Room – CFS inadequate. Accommodation can be made by relocating program/service to RM 112 Conference Room.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$0.00	Program access can be accommodated by relocating testing services to RM 112 Conference Room as required.
	12	Corridor door at lower level, Desmaris Room to designated accessible toilet room 27.5" width < 32" width min.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$850.00	Renovate existing door opening to include the following: 1. enlarge door frame width and door to provide 32" clear width min. and 12" push side and 18" pull side CFS. New door to have lever hardware with push button privacy lockset; closer; max. opening force to be 5lbs.
	13	Gymnasium (lower-lever-North Side – door opening	ADA 4.13 MAAB SECT.			Adjust door opening force as required. If necessary replace closer or closer and

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		force at 13lbs > 5lbs max.	26	2. PRIMARY BARRIER		door.
	14	Desk at Main Entry front desk is 26" AFF with inadequate knee clearance.	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$250.00	Provide a new, unobstructed desk at the Main Office reception window at 34" AFF with min. knee clearance of 27" AFF.
	15	Transaction counter at Bus Pass and Kindergarten Payments > 36" AFF with no lowered portion at 36" AFF and 36" wide.	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$250.00	Provide a lowered counter at 36" AFF at 36" width at the existing transaction counter, or provide equivalent facilitation in close proximity to the transaction counter where a user can sign/fill-out documents and transact business.
ACCESS TO PUBLIC REST ROOMS						
	1.	Nurse's Suite does not have an accessible toilet room. Students need to use group toilet facilities.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$0.00	BLOCKS program has in place a policy that all students are escorted to the toilet room facilities. Toilet room facilities will be accessible after door clear widths increased. Nurse should have policy in place addressing procedure for use of adjacent group toilet facilities in the event of student illness.
	2.	Student only toilet rooms serving the BLOCKS program – door widths < 32" clear required.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$1,250.00	Renovate existing toilet room doors and frames to include the following: 1. enlarge door frame width and door to provide 32" clear width min. and 12" push side and 18" pull side CFS. New door to have lever hardware with push button privacy lockset; closer; max. opening force to be 5lbs.
	3	No accessible unisex toilet room provided on Main Office level of the facility	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$12,000.00	Provide unisex / companion toilet on Main Office level – location TBD. If possible, renovate men's toilet to be men's / unisex

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		(men's/women's toilets on that floor not accessible).				/ accessible.
	4	Designated Unisex Accessible toilet room serving the lower lever Desmaris Room is not accessible in current condition. Door width < 32" clear; door lock not accessible; door opening force > 5lbs; dispenser mounted > 48" AFF side reach only possible over sink/obstruction; toilet paper dispenser not mounted within accessible height range.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$3,000.00	Renovate the existing designated accessible toilet room to include the following: 1. enlarge door frame width and door to provide 32" clear width min. and 12" push side and 18" pull side CFS. New door to have lever hardware with push button privacy lockset; closer; max. opening force to be 5lbs. 2. Provide (2) 42" wide grab bars mounted at 33"-36" AFF. Provide wall infill and required structural support for installation. 3. Install dispensers at accessible locations and within allowable reach ranges. We recommend mounting dispensers at 48" max. AFF to controls.
ACCESS TO AMENITIES						
	1.	Fire alarm pull box at RM 112 is obstructed by the copier.	ADA 4.28 MAAB SECT. 40	1. SAFETY HAZARD	\$0.00	Relocate copier to provide ready access to the fire alarm pull box.
	2.	Room identification signage not present at program spaces in the facility, for example, signage indicating room name/number and Braille/raised lettering.		2. PRIMARY BARRIER	\$1,500.00 (allowance)	Provide room name / room number compliant signage with raised type and Braille at all program rooms and spaces, administrative offices open to or receiving members of the public.

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	3	No public telephones observed in the facility.		4. LOW PRIORITY	\$0.00	The DPS shall provide a TTY public telephone at such time as a new public telephone is installed within the facility.
	4	Assisted Listening Devices are not installed in the Desmaris Room (room is used for School Board meetings). Standard AV system of microphones and room speakers is provided.		2. PRIMARY BARRIER	\$3,000.00	Installation of a permanent FM receiver ALD in Desmaris Hall is recommended.
ACCESS TO SIGNAGE						
	1.	Signage at men's and women's toilet rooms on Main Entrance level indicate the toilet rooms are accessible- both toilet rooms are not accessible.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$150.00	Remove existing signage and replace with signage that does not designate either toilet room as being accessible. Further, compliant signage shall be provided that directs users to the nearest accessible toilet room.
					\$41,785.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

FULLER MIDDLE SCHOOL
 FACILITY
 CATEGORY 3

FACILITY NAME:

FULLER MIDDLE SCHOOL FACILITY

FACILITY ADDRESS:

31 FLAGG DRIVE, FRAMINGHAM, MA

FACILITY ADA CONTACT:

WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT:

JUAN RODRIGUEZ, PRINCIPAL
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SURVEY CATEGORY :	DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY					
	1. Accessible parking is located on accessible routes. Accessible route to side of building parking lot has deteriorated surface conditions.	ADA 4.3, MAAB SECT. 20,22	1. SAFETY HAZARD	\$2000.00	Repair surface conditions as required to remove safety hazards.
	2. Designated accessible entrance – ramp slope were measured between 9.7%-9.9% > 8.3% max. Continuous handrails not provided per ADA or MAAB	ADA 4.3, 4.8 MAAB SECT. 20,22,24	2. PRIMARY BARRIER	\$15,000.00	Renovation of the ramp is critical to providing accessibility from designated parking areas, Town sidewalks, and side building parking, as well as student bus drop off areas at the front of the building. Replace or modify existing ramp to be max. 8.3% slope, with compliant handrails each side per ADA and MAAB. The

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						existing ramp rise is 35" that will require either a switch back ramp or ramp with intermediate landing. Renovated / new ramp will be required to be 48" wide per MAAB.
	3	Main entrance doors (not designated accessible – thresholds present tripping hazards.	ADA 4.3, MAAB SECT. 20,22	1. SAFETY HAZARD	\$1000.00	Replace existing thresholds with new compliant thresholds with beveled edges.
	4	Curb cuts provided at Flagg drive have a change in level > ½" where they meet street asphalt.	ADA 4.3, MAAB SECT. 20,22	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$500.00	Infill and feather asphalt at these locations to remove barrier.
	5	There is neither accessible route nor accessible parking at building side (left when facing front of school) to Vision Center and Facilities / Grounds offices. Ramp exceeds 8.3% slope and no handrails present, door to Vision Center at exterior Door 4 is 26" and unusable for a person with a disability. Signage directing users to an accessible entrance not provided.	ADA 4.3, 4.8, 4.13 MAAB SECT. 20,22, 24,	2.PRIMARY BARRIER	\$500.00 (allowance)	The Vision Center is a primary program space open to students, staff, and Town residents – accessibility to this program and service is required. While providing accessibility at Door 4 would work best functionally for the vision center, the cost of replacing the ramp and widening and replacing Door 4 would represent significant expense. We recommend providing signage at the bottom of the non-compliant ramp at Door 4 directing users to accessible parking and accessible entrance at the front of the facility. Further upon entering the facility, directional signage should be provided as needed to direct users to the Vision Center area.
	6	Accessible parking : (6) accessible spaces are provided, (4) at the building Main entry parking lot (only one space has 60" wide access aisle) and (2) at the side parking lot (shared with	ADA 4.6 MAAB SECT. 23	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$2,000.00	Provide the following improvements for barrier removal: 1. re-stripe Main entry parking area to provide (4) accessible parking spaces. (2) spaces shall share 60" wide striped access aisle; (2) spaces shall share 96"

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	the community college). No Van accessible spaces provided.				<p>striped access aisle with left space of shared aisle designated as "van" accessible.</p> <p>2. accessible route to (2) remaining spaces shall be repaired under Item#1 this section). Provide signage at (2) spaces at building side directing them to the Main accessible entrance.</p>
	7 Stair at Main accessible entrance does not have compliant handrails per ADA / MAAB	ADA 4.9 MAAB SECT. 27	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$2,700.00	Remove existing stair handrails – replace with compliant handrails per ADA/MAAB.
	8 Main entrance door (designated accessible entrance) threshold is a trip hazard. Door clear width 29" < 32" clear min. required.	ADA 4.13 MAAB SECT. 26	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$175.00	<p>1. Replace existing threshold with compliant threshold with beveled edges.</p> <p>2. At such time as the entrance doors to the facility are modernized, replace existing designated accessible entry door with new compliant 36" wide door.</p>
ACCESS TO PROGRAM / SERVICES					
1.	Auditorium – The Fuller Middle School auditorium is not accessible for the following: 1. access to stage provided off side corridor-door exceeds 5lbs	ADA 4.8, 4.13, 4.33 MAAB SECT. 14, 24, 26	2.PRIMARY BARRIER		<p>The DPS has two options to address program accessibility to the auditorium.</p> <p>1. practices, performances, programs and services offered at the facility can be relocated to an accessible performance hall (for example, FHS, or Cameron Middle School.</p>

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		<p>opening force. RM 23A toilet room off staging area not accessible.</p> <p>2. no access to control room</p> <p>3. no accessible seating and companion seating dispersed in facility (not possible)</p> <p>4. inadequate CFS at push side of doors exiting auditorium to "Broadway" corridor.</p> <p>5. NO ALD present</p>			<p>\$750.00</p> <p>\$7500.00 (allowance)</p> <p>\$5000.00 (allowance)</p> <p>\$225.00</p> <p>\$4000.00</p>	<p>2. Remove barriers at the auditorium by undertaking the following:</p> <p>a) provide adequate push side CFS at doors exiting auditorium onto "Broadway" corridor by removing seats adjacent to push side of door.</p> <p>b) provide 6 accessible aisle seating locations clustered at front row of auditorium (as sight lines exceed 5%) with (1) companion seat per required accessible seating location and (5) accessible aisle spaces .</p> <p>c) provide permanently installed ALD system with existing PA system.</p> <p>d) adjust door opening force at access door to stage, replace closure if required.</p> <p>e) RM 23A – renovate to be accessible.</p>
	2.	B9 Science Lab – fire extinguisher mounted at 64" AFF > 48"-54" max.; lab counters at 36" AFF with 20" reach to gas/water controls, with no lowered table or adjustable table provided;	ADA 4.2, 4.4, MAAB SECT. 6, 20	2.PRIMARY BARRIER	\$3,000.00	<p>The science lab is required to be program accessible. The following modifications should be undertaken to remove barriers:</p> <p>1. provide one lowered lab counter at 34" AFF with gas control within accessible reach ranges. Provide min. 27" knee</p>

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		lever door hardware required; inadequate CFS at pull side of door.				clearance. 2. provide lever door hardware at door to classroom. 3. in lieu of structural modifications to the classroom door entrance, establish policy by which classroom door is open for student access at beginning, breaks, and end of class and closed remaining time if required by fire code.
	3	A12 Art Room – sink at 36" AFF > 34" AFF max. required; tables at 36" AFF > 34" AFF max. required.	ADA 4.2 MAAB SECT. 6	2.PRIMARY BARRIER	\$3,500.00	The art room is required to be program accessible. The following modifications should be undertaken to remove barriers: 1. provide adjustable table capable of being lowered to height of 34" AFF with 27" min. knee clearance. 2. lower existing sink and counter to 34" AFF.
	4	Display cabinet at D34A projects 8" > 4" with the leading edge 34" AFF > 27" AFF. Display cabinet at C19 Auditorium in Corridors projects 19.5" > 4" with the leading edge 31" AFF > 27" AFF. Display cabinet at B9 in Corridor projects 18.5" > 4" with the leading edge 36" AFF > 27" AFF.	ADA 4.4 MAAB SECT. 20	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$3000.00 (allowance)	Display cabinets at D34A, C19 and B9 are protruding objects and are hazardous. Provide an enclosed base at all protruding display cabinets in similar material from underside of cabinets to finish floor.
	5	Auto defibrillator across from Main office, surface mounted, projects 6" > 4" with the leading edge 63" AFF > 27" AFF.	ADA 4.8, 4.13, 4.33 MAAB SECT. 14, 24, 26	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$175.00	Relocate existing defibrillator to location off accessible route lowering it to 48" AFF to controls, recess equipment, or provide detectable base and lower equipment to 48" AFF.

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	6	C20 Band Room – existing ramp exceeds 8.3% slope, compliant handrails not provided.	ADA 4.8, MAAB SECT. 24,	2.PRIMARY BARRIER	\$5000.00	Replace existing ramp with ramp at 8.3% slope max. with compliant handrails per ADA / MAAB.
	7	C13 Music Room has slope that greatly exceeds 8.3% max.	ADA 4.8, MAAB SECT. 24,	2.PRIMARY BARRIER	\$8000.00	Sufficient floor area does not exist to provide compliant ramp at this location. We recommend either relocating Music Room to accessible location or install a compliant chair lift, with adjacent steps and compliant handrails.
	8	Classroom Program Spaces – knob type door hardware provided at all classroom doors.	ADA 4.13, MAAB SECT. 26	2.PRIMARY BARRIER	\$750.00 (allowance)	Replace existing door hardware to program spaces as required or requested.
	9	Main Office – door hardware not compliant.	ADA 4.13, MAAB SECT. 26	2.PRIMARY BARRIER	\$150.00	Replace existing door hardware to program space – both entrances.
	10	Lever door hardware required - RM D37A – Literacy Center East; RM D34A Literacy Center West; A27 Computer Room; A7A Computer Lab; A7 Wood Shop; D37 Home Ec Lab; Guidance Office	ADA 4.13, MAAB SECT. 26	2.PRIMARY BARRIER	\$525.00	Replace existing door hardware to program spaces (7) rooms.
	11	Door opening force at: Corridor doors at B31; Doors from kitchen/café to corridor;	ADA 4.13 MAAB SECT. 26	2.PRIMARY BARRIER	\$25.00	Adjust door opening force as required to achieve 5lbs max. opening force. Replace closures if required.
	12	A7 Wood Shop; RM D34A Literacy Center West – CFS at push side of door < 12" min. required.	ADA 4.13 MAAB SECT. 26	2.PRIMARY BARRIER	\$0.00	In lieu of structural modifications to the classroom door entrance, establish policy by which classroom door is open for student access at beginning, breaks, and end of class and closed remaining time if required by fire code .

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	13	A27 / A7A Computer Room – furniture not accessible.	ADA 4.32 MAAB SECT. 35	2.PRIMARY BARRIER	\$350.00 (allowance)	Designate one of the two computers labs as “program accessible”. Provide accessible computer stations and furniture as required based on student needs in the program accessible lab. Tables shall be max. 34” AFF with min. 27” knee clearance.
	14	Corridor doors at A20 – clear width 27” < 32” clear min. required. Door opening force > 5lbs.	ADA 4.13 MAAB SECT. 26	2.PRIMARY BARRIER	\$500.00	Increase door clear width at this location unless alternate accessible route can be provided to program spaces. Adjust door opening force as required.
	15	Egress corridor doors at corridor to vision center and facilities and grounds office installed at 30” wide (27” clear) < 32” clear width min. required. Exterior egress door at Vision Center corridor at Door 4 is 26” < 32” clear min. required.	ADA 4.13 MAAB SECT. 26	2.PRIMARY BARRIER	\$1,700.00	Doors installed are new construction and do not comply with ADA / MAAB. If required to accommodate egress from facility, a single egress door should be installed min. 36” wide (32” clear) or wider depending on egress load. Increase egress door at existing Door 4 location as required to maintain egress capacity to exterior of building. Signage should also be installed at Door 4 indicating that exterior ramp is not accessible-an area of refuge can be provided if required.
	16	Main Office Transaction Counter is at 38.5” AFF with no lowered counter at 36” AFF and 36” width.	ADA 4.32 MAAB SECT. 35	2.PRIMARY BARRIER	\$3,500.00	Provide lowered portion of counter at 36” AFF and 36” wide.
	17	Home Economics Lab D37 – counters at 36” AFF > 34” AFF max. required.	ADA 4.32 MAAB SECT. 35	2.PRIMARY BARRIER	\$7,500.00	Provide accessible lab counter / station with accessible counter at 34” AFF and accessible sink also at 34” AFF. If appliances are provided, provide appliances at accessible heights and reach ranges for use per ADA / MAAB.
	18	Library – transaction counter at 39” AFF with no lowered portion at 36” AFF max.; furniture – all furniture does	ADA 4.32 MAAB SECT. 35	2.PRIMARY BARRIER	\$5,000.00 (allowance)	Provide lowered portion of counter at 36” AFF and 36” wide. Provide adjustable height furniture at 34” AFF with min. 27” knee clearance.

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		not provide min. knee clearance;				
	19	Nurses / Health Room – door from Gym no CFS and non-compliant door hardware. Door opening force 10lbs > 5lbs max. required.	ADA 4.13 MAAB SECT. 26	2.PRIMARY BARRIER	\$50.00	In lieu of structural modifications to the Health room door entrance, establish policy by which door is open for student access during office hours. Install lever type door hardware and adjust / replace closure as required.
	20	Nurses / Health Room – (2) toilet rooms provided – neither toilet room has accessible features.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$5000.00 (allowance)	Renovate (1) toilet room to provide compliant features: for example, grab bars, toilet/sink heights, accessories and dispensers within accessible reach ranges. Change swing of existing doors to swing “out” to acquire maneuvering space within toilet room.
ACCESS TO REST ROOMS						
	1.	D27 Women’s Toilet (staff) – NOT accessible – used for public functions. Door opening force 20lbs > 5lbs max. required, door sticks. Adequate space does exist to convert existing toilet room to unisex / companion toilet room for public functions.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$75.00	Toilet room have non-compliant components. Provide signage directing users to Women’s toilet C17.
	2.	Boy’s Toilet D35 – toilet stall – door hardware not accessible; flush valve on wrong side; (2) 42” grab bars required; grab bars at 32” < 33”-36” required. Urinal at 22”	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$75.00	Toilet rooms have non-compliant components. Provide signage directing users to Men’s toilet C18.

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		AFF > 17" AFF max. required; sink allows side approach only at 31" AFF; paper towel dispenser at 57" AFF to controls > 48"-54" max. required; door opening force at 20lbs > 5lbs max. required; room signage at 64" AFF > 60" max.				
	3	Girl's Toilet D33 – stall – CFS at push side < 12" min. required. toilet stall – door hardware not accessible; flush valve on wrong side; (2) 42" grab bars required; grab bars at 32" < 33"-36" required; sink allows side approach only at 31" AFF; paper towel dispenser at 57" AFF to controls > 48"-54" max. required; door opening force at 20lbs > 5lbs max. required; room signage at 64" AFF > 60" max.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$75.00	Toilet rooms have non-compliant components. Provide signage directing users to Women's toilet C17.
	4	Men's Toilet C18 – urinal at 22" AFF > 17" AFF max.; coat hooks > 48" AFF; sink, no pipe wraps; toilet stall – grab bars are mounted at 30" AFF < 33"-36" min /max, stall dimensions 67"D x 51" W.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$500.00	Remove barriers as follows to bring toilet room into compliance for use by students, staff, faculty, and visitors to the facility serving the East side of the facility: 1. lower urinal to accessible height of 17" AFF 2. lower coat hooks to 48" AFF 3. install protective pipe wraps at sink 4. raise grab bars to accessible height of 34" AFF for both grab bars-typical. 5. ensure that stall door swings out

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						<p>with self closing door hinges and provide accessible door hardware.</p> <p>6. provide lever door hardware at entry door to toilet room</p> <p>7. Provide new compliant room signage identifying room as accessible.</p>
	5	Women's Toilet C17 – toilet stall – door hardware; toilet paper in inaccessible location, grab bars mounted at 30" AFF < 33"-36" max. Sink – pipe wraps; door hardware into toilet room.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$500.00	<p>Remove barriers as follows to bring toilet room into compliance for use by students, staff, faculty, and visitors to the facility serving the East side of the facility:</p> <ol style="list-style-type: none"> 1. install accessible door hardware at toilet stall 2. relocate toilet paper dispenser to accessible location 3. install protective pipe wraps at sink 4. raise grab bars to accessible height of 34" AFF for both grab bars-typical. 5. provide lever door hardware at entry door to toilet room 6. Provide new compliant room signage identifying room as accessible.
	6	Girl's Toilet C7 – toilet stall – no CFS at push side, door hardware; Sink – pipe wraps.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$75.00	Toilet rooms have non-compliant components. Provide signage directing users to Women's toilet C17.
	7	Boy's Toilet C5 – toilet stall – 60"W x 57"D; door hardware at stall; grab bars mounted at 30" AFF < 33"-36" max.; toilet paper greater than 12" beyond front edge on toilet seat. Sinks, side approach only and no pipe wraps; urinal at 22" AFF > 17" max.;	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$75.00	Toilet rooms have non-compliant components. Provide signage directing users to Men's toilet C18.

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		door opening force at 12lbs > 5lbs max. required; signage at 64" AFF.				
	8	B13 Toilet Room – toilet room is not accessible. Boy's toilet / Girl's Toilet B3 – toilet room is not accessible.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$5,000.00 (allowance)	Renovate one of these three existing non-compliant toilet rooms to be accessible unisex / companion toilet room facility serving the West side of the facility. Provide accessible components as required by ADA / MAAB. Provide new compliant room signage identifying room as accessible. Provide signage at remaining toilet rooms at west side directing users to accessible unisex / companion toilet room.
	9	Girl's Locker Room – toilet room - stall has (2) 36" grab bars < (2) 42" grab bars required; toilet is 16" from wall to centerline < 18" required; no coat hook provided; door hardware not accessible. Sinks – NO, side approach only and no pipe wraps.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$600.00	Remove barriers as follows to bring toilet room into compliance for program use by students: <ol style="list-style-type: none"> 1. install accessible door hardware at toilet stall 2. replace 36" grab bars with (2) 42" grab bars per MAAB mounted between 33" -36" AFF 3. sink use by side approach only- OK 4. Provide new compliant room signage identifying toilet room as accessible.
	10	Girl's Locker Room – Entry door hardware. Door clear width 27.5" < 32" clear min. required. Door opening force at 13lbs > 5lbs max. required. Door stop provided at floor – trip hazard. No accessible benches provided. Lockers could be modified to provide lower shelf and clothes hooks.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$2,145.00	Remove barriers as follows to bring toilet room into compliance for program use by students: <ol style="list-style-type: none"> 1. increase door width to 36" (32" clear min.) via structural modification at door entry from corridor and door entry into gymnasium. 2. provide new door, lever door hardware, and closure adjusted for 5lbs max. door opening

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						force. 3. remove door stop at floor 4. retrofit lockers as required with lower height shelves and coat hooks-designate as accessible. 5. provide accessible bench adjacent to designated accessible lockers. 6. Provide new compliant room signage identifying locker room as accessible at both new doors. 7. replace door threshold (steel plate) at door to gym with beveled edge
	11	Boy's Locker Room – toilet room - grab bars at 37" AFF > 33"-36" max. required; no coat hook provided; door hardware not accessible. Sinks – NO, side approach only and no pipe wraps. Urinal at 23" AFF > 17" AFF max. required. Soap dispenser @ 55" AFF to control > 48"-54" AFF max. required.	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$600.00	Remove barriers as follows to bring toilet room into compliance for program use by students: 1. install accessible door hardware at toilet stall 2. replace 36" grab bars with (2) 42" grab bars per MAAB mounted between 33" -36" AFF 3. sink use by side approach only-OK 4. install coat hook at 48" AFF 5. lower urinal to 17" AFF 6. relocate soap dispenser to 48" AFF 7. Provide new compliant room signage identifying toilet room as accessible.
	12	Boy's Locker Room – Entry door hardware. Door clear width 27.5" < 32" clear min. required. Door CFS 10" at pull side < 18" min. required. Door opening force at 13lbs > 5lbs max. required. No	ADA 4.22 MAAB SECT. 30	2.PRIMARY BARRIER	\$2,145.00	Remove barriers as follows to bring toilet room into compliance for program use by students: 1. increase door width to 36" (32" clear min.) via structural modification at door entry from corridor and door entry into

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		accessible benches provided. Lockers could be modified to provide lower shelf and clothes hooks.				gymnasium. 2. provide new door, lever door hardware, and closure adjusted for 5lbs max. door opening force. 3. retrofit lockers as required with lower height shelves and coat hooks-designate as accessible. 4. provide accessible bench adjacent to designated accessible lockers. 5. Provide new compliant room signage identifying locker room as accessible at both new doors. 6. replace door threshold (steel plate) at door to gym with beveled edge
ACCESS TO SIGNAGE + AMENITIES						
	1.	DRINKING FOUNTAINS – 1. Drinking fountains in the locker rooms are not accessible with the leading edge at 28" AFF >27" AFF max. required and a projection of 8". 2. Drinking fountain across from library protrudes into the accessible route 18.5" with the leading edge > 27"max. 3. Drinking fountain at C25 is not accessible with the	ADA 4.4,4.15 MAAB SECT. 20,36	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$300.00 \$450.00	1. Drinking fountains located at: across from the library; and at the kitchen/café should be lowered so the leading edge is at 27" AFF. 2. The remaining drinking fountains are not easily lowered without considerable expense. A cost effective solution would be to construct a metal infill piece below the drinking fountain to extend the leading edge at or below 27" max.

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		leading edge at 30" AFF >27" AFF max. required and a projection of 8". 4. Drinking fountain at kitchen / café – (1) drinking fountain projects 18.5" with the leading edge > 27" AFF max. required. 5. Drinking fountain at D4 is not accessible with the leading edge >27" AFF max. required and a projection > 4" max.				
	2.	Fire extinguisher at main corridor, surface mounted, projects > 4" with the leading edge > 27" AFF. Controls/handle at 60" AFF > 48"-54" AFF max. required.	ADA 4.4,4.27, 4.28 MAAB SECT. 20,39, 40	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$50.00	Lower fire extinguisher so that leading edge is at or below 27" and the extinguisher handle is mounted at a height within the accessible reach range of 15" – 48" AFF.
	3	Auto defibrillator across from Main office, surface mounted, projects 6" > 4" with the leading edge 63" AFF > 27" AFF.	ADA 4.4,4.27, 4.28 MAAB SECT. 20,39, 40	1. SAFETY HAZARD 2.PRIMARY BARRIER	\$150.00	Auto defibrillator is mounted adjacent to a structural column that projects from the corridor wall surface. Relocate equipment so that controls are at an accessible height 48" AFF. Provide a furred out base below the equipment with the leading edge at or below 27" AFF.
	4	Alarm pull boxes in facility are mounted at 60" AFF > 48"-54" AFF max. required.	ADA 4.4,4.27, 4.28 MAAB SECT. 20,39, 40	3. MODERATE BARRIER	\$2,000.00 (allowance)	Relocate alarm pull boxes with controls located within accessible height range of 48"-54" AFF.
	5	Accessible room signage with raised/Braille identifying room names/room numbers of program spaces are not provided in the facility.	ADA 4.30 MAAB SECT. 41	2.PRIMARY BARRIER	\$3,750.00 (allowance)	Provide identification signage at all program spaces in the facility. Signage shall be compliant, identify room name / room number in raised type and Braille and be mounted per ADA / MAAB.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
						Signage need not be white letters with blue background; signage can be what ever colors DPS selects so long as signage is contrasting per ADA / MAAB.
					\$107,640.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

HEMENWAY ELEMENTARY SCHOOL FACILITY CATEGORY 4

FACILITY NAME: HEMENWAY ELEMENTARY SCHOOL

FACILITY ADDRESS: 729 WATER STREET

FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT: CAROLYN BURKE Ed.D, 508-626-9149

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	Curb cut at main vehicular drive and bus drop off area has steep flared sides > 10% slope. Surface conditions where differing surface materials meet is hazardous with changes in level > 1/2" max.	ADA 4.3, 4.5, 4.7 MAAB SECT. 20, 21, 22, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$750.00	Remove and replace curb cut with compliant curb cut per ADA/MAAB.
	2.	Curb cuts are present at Water Street and school driveway. However, surface conditions are deteriorated and hazardous. There is no accessible sidewalk provided from Water Street onto school grounds and the	ADA 4.3, 4.5, 4.7 MAAB SECT. 20, 21, 22, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$3,000.00 (allowance)	Repair curb cuts at Water Street as required. provide accessible sidewalk from Water Street onto school grounds. Provide accessible curb cuts as required.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		accessible main entrance.				
	3	Modular Classrooms (at exterior). Routes from new modular classroom additions have the following barriers: 1. ground surfaces from doors M9, M10, Door 9, M6, M5, M4, Door 6, Door 4, M1, and M2 all have surface conditions that are irregular, exceed cross slopes of 2" max. , exceed surface slope of 5% max. in areas, and are hazardous to students, staff, and faculty in the event of an emergency. 2. Door concrete platforms vary in height at M6 and M5 from 6" riser to 10.5" riser. No handrails present in accordance with 780 CMR 1014.7. 3. Stair handrails at door M9 are damaged/broken.	ADA 4.3, 4.5, 4.7, 4.9 MAAB SECT. 20, 21, 22, 27, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$8,000.00 (allowance)	Emergency egress from the facility is critical to student safety and support of Emergency Response Planning. Ground surfaces at the new modular classroom additions are required to comply with ADAAG and MAAB standards for new construction. As such, surface conditions, site grading, new asphalt surface must all comply with ADA and MAAB.
	4	Total Parking count at 104 spaces w/ (4) accessible spaces provided, with no "Van" designated parking. (5) total spaces with (1) of the	ADA 4.6 MAAB SECT. 23	2. PRIMARY BARRIER	\$300.00	Provide (1) new parking space with 96" aisle on right side of stall, designate as Van accessible, provide compliant signage indicating "van" accessible.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		five designated Van accessible required. (2) accessible spaces are provided across the main vehicular drive and bus drop-off. Users have to pass behind other designated accessible parking spaces to access accessible route, designated by a striped crossing. (2) other accessible spaces are provided at the building side entrance but the curb cut and ramp provided at that location do not comply. (REFER TO 4.5 AND 4.3 THIS SECTION). Principal Burke stated (2) additional spaces were slated to be striped – we advised that (1) additional space required and it should be designated "Van accessible".				
	5	Ramp at modular classroom egress door M10 measured between 9.4% and 10.3% with a smart level > 8.3% max. with no 60" x 60" level landing at door. Handrails provided are not continuous and non-compliant.	ADA 4.8 MAAB SECT. 24	2. PRIMARY BARRIER	\$2,500.00	Ramp egress from building should comply with standards for new construction at the modular classroom additions. The following barriers must be removed: 1. Provide 60"x60" concrete / asphalt landing at door with required CFS at pull side of door. 2. Provide ramp slope of 8.3% max. 3. Provide handrails compliant with ADA and MAAB. handrails shall be continuous.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
	6	Ramp at modular classroom egress door M1 measured 6.1% slope. Non-continuous, non-compliant handrails are provided, a level 60" x 60" level landing space at the door is not provided.	ADA 4.8 MAAB SECT. 24	2. PRIMARY BARRIER	\$2,500.00	Ramp egress from building should comply with standards for new construction as part of the modular classroom additions. The following barriers must be removed: 1. Provide 60"x60" concrete / asphalt landing at door with required CFS at pull side of door. 2. Provide ramp slope of 8.3% max. 3. Provide handrails compliant with ADA and MAAB. handrails shall be continuous.
ACCESS TO PROGRAM / SERVICES						
	1.	Auto defibrillator at Health Room 42 projects > 4" above 27" AFF. Equipment is mounted at 62" AFF.	ADA 4.2, 4.4 MAAB SECT. 6, 20,	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$65.00	Lower equipment so that leading edge is mounted at 27" AFF.
	2.	Unused food service counter protrudes > 4" into accessible route above 27" AFF.	ADA 4.4 MAAB SECT. 20,	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$300.00	Remove existing food service counter (unused).
	3	Computer Lab 21 (used after school by students – wireless laptops used throughout the school during the day and after school via wireless) – door hardware; floor surface hazardous at carpet (alligator texture); CFS and turning space provided in room; desk with 27" min. knee space provided.	ADA 4.5, 4.13 MAAB SECT. 22, 26, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$555.00	1. Provide lever door hardware. 2. Replace floor carpet in room.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
	4	West / East sides Doors from corridor to interior courtyard – door hardware; door clear width 29" < 32" clear required; threshold has 1" lip; sloped brick walkway at 7.9-9.7% slope > 8.3% slope – considered a ramp. No handrails provided at ramp nor 60" x 60" level landing.	ADA 4.8 MAAB SECT. 24	4. LOW PRIORITY	\$6,000.00* (allowance) *not included in total	Courtyard barriers to be removed: 1. Provide accessible ramp with handrails one side of courtyard (designate as accessible). 2. Provide directional signage at inaccessible entry to courtyard directing users to accessible entrance. 3. Replace access door, enlarge to 36" wide door if allowed under building code for egress widths. Provide accessible lever door hardware and closure.
	5	Corridor adjacent women's toilet room – tripping hazard at expansion joint cover plate.	ADA 4.5, MAAB SECT. 22, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$200.00	Remove and replace expansion joint cover plate.
	6	RM 4 Gymnasium – inadequate handrails at stair down into gymnasium; inaccessible door hardware present	ADA 4.3, 4.5, 4.7 MAAB SECT. 20, 21, 22, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$500.00	1. Install new continuous compliant handrails at both sides of stair. 2. Install new lever type door hardware.
	7	Library – knob type door hardware provided.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$150.00	Install new lever door hardware, both doors to library.
	8	Cafetorium Doors at 6-7lbs opening force typical in facility > 5lbs max.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Adjust / replace door closures as required.
	9	Corridor Doors at 9lbs opening force > 5lbs max.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Adjust / replace door closures as required.
	10	Doorway to accessible chair lift at cafetorium stage temporarily obstructed by	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$0.00	Keep doorway clear and free of obstructions to equipment.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		filing cabinets.				
	11	Door hardware – knob type door hardware provided at classroom program spaces. Inadequate CFS at pull side of doors typical throughout facility.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	1. Provide and install new lever door hardware at classroom program spaces as required. 2. Establish policy by which classroom doors at program spaces are opened at start, break, and ending of class period for easy access in and out of the classroom.
	12	Doors to modular classrooms (doors#1 and #2) CFS at push side is obstructed by furniture.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$0.00	1. Remove furniture obstructions at doors.
	13	RM 35 (Ms. Ross) Speech/Language Pathologist – knob type door hardware present; CFS at door inadequate; desk height.	ADA 4.13, 4.32 MAAB SECT. 26	2. PRIMARY BARRIER	\$425.00	1. Provide and install new lever door hardware at program space. 2. Provide new desk at 34" max. AFF with min 27" knee clearance.
	14	RM 15 Reading Recovery / Special Ed and Conference Room- barriers include: inaccessible door hardware (knob); inadequate table knee clearance; CFS at door pull side < 18" min.	ADA 4.13, 4.32 MAAB SECT. 26	2. PRIMARY BARRIER	\$525.00	1. Provide and install new lever door hardware at program space. 2. Provide new conference table at 34" max. AFF with min 27" knee clearance. 3. Reconfigure furniture to allow additional CFS at pull side of door.
	14	Guidance Room – inaccessible door hardware present.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Provide and install new lever door hardware at program space.
	15	Corridor doors adjacent RM 20 – 26" clear width < 32"	ADA 4.13 MAAB SECT.		\$1000.00	Remove and replace corridor doors with new 36" wide doors with compliant door

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		clear width required. Door opening force at 7lbs > 5lbs max.	26	2. PRIMARY BARRIER		hardware, closures, and door opening force. If allowed under occupancy load and required egress width. Install new single 44" or 48" wide corridor door w/ closure, push plate/push bar, and U-shaped pull.
ACCESS TO PUBLIC REST ROOMS						
	1.	Boy's Toilet Room (West wing) – door clear width at 29.5" < 32" clear required. Door is kept open at all times as a matter of policy. Urinal height –OK. Sink < 34" and no pipe wraps. 60" x 60" stall provided: 2 nd grab bar is 36" wide < 42" wide required; grab bars are mounted 30" AFF < 33"-36" AFF required; toilet paper dispenser at 45" AFF at 12" from the front edge of the toilet. No accessible signage provided.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$355.00	Remove barriers as follows to bring toilet room into compliance for use by male students, staff, faculty, and visitors to the facility serving the West side of the facility: 1. relocate toilet paper dispenser to accessible location 2. install protective pipe wraps at sink 3. raise grab bars to accessible height of 33" AFF for both grab bars-typical. Ensure (2) 42" gab bars installed per MAAB. 4. Provide new compliant room signage identifying room as accessible.
	2.	Girl's Toilet Room (West wing) – door clear width at 29.5" < 32" clear required. Door is kept open at all times as a matter of policy. Sink < 34" and no pipe wraps. 60" x 60" stall provided: OK.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$110.00	Remove barriers as follows to bring toilet room into compliance for use by female students, staff, faculty, and visitors to the facility serving the West side of the facility: 1. install protective pipe wraps at sink 2. Provide new compliant room signage identifying room as accessible.
	3	Boy's Toilet Room (East wing) – door clear width at 29.5" < 32" clear required.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$35.00	Remove barriers as follows to bring toilet room into compliance for use by male students, staff, faculty, and visitors to the

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		Door is kept open at all times as a matter of policy. Urinal height –OK. Sink < 34" and no pipe wraps. 60" x 60" stall provided. Accessible signage provided.				facility serving the East side of the facility: 1. install protective pipe wraps at sink
	4	Girl's Toilet Room (East wing) – door clear width at 29.5" < 32" clear required. Door is kept open at all times as a matter of policy. Sink < 34" and no pipe wraps. 60" x 60" stall provided. Accessible signage provided.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$35.00	Remove barriers as follows to bring toilet room into compliance for use by female students, staff, faculty, and visitors to the facility serving the East side of the facility: 1. install protective pipe wraps at sink
	5	Public Toilet Men's – CFS at door (3" pull side < 18" required); clear width at door 29.5" < 32" clear required. Maneuvering clearance at masonry wall adjacent sinks. Sink – no pipe wraps; stall-OK. (recommendation: remove masonry wing wall, change hinge side of door.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$835.00	Remove barriers as follows to bring toilet room into compliance for use by students, staff, faculty, and visitors to the facility serving the Main entrance, offices, and cafetorium of the facility: 1. Designate the toilet room as unisex / companion toilet room. 2. Change hinge side of door, with door still swinging into toilet room. provide new closure, lever door hardware with pushbutton privacy lockset. 3. Remove masonry wing wall – provide toilet partition screen if needed, but allow for CFS at fixtures and entrance door. 4. Provide new compliant room signage identifying room as accessible.
	6	Public Toilet Women's – NOT accessible.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide signage at toilet room directing users to nearest accessible toilet room (unisex / companion – formerly men's toilet).

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
	7	Nurse's Room – no accessible toilet room provided.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide signage at toilet room directing users to nearest accessible toilet room (unisex / companion – formerly men's toilet).
ACCESS TO SIGNAGE + AMENITIES						
	1.	Drinking fountain at cafeteria protrudes into accessible route > 12" above 27" AFF.	ADA 4.4 MAAB SECT. 20	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$150.00	Lower drinking fountain so leading edge at 27" AFF and max. 36" to spout.
	2.	Drinking fountains at gymnasium protrudes into accessible route. The drinking fountain is not in use but presents a hazard to all users.	ADA 4.4 MAAB SECT. 20	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$400.00	Demolish and remove unused fixture. Infill masonry wall as required.
	3	Accessible room signage with raised/Braille identifying room names/room numbers of program spaces are not provided in the facility.	ADA 4.30 MAAB SECT. 41	2.PRIMARY BARRIER	\$2,000.00 (allowance)	Provide identification signage at all program spaces in the facility. Signage shall be compliant, identify room name / room number in raised type and Braille and be mounted per ADA / MAAB. Signage need not be white letters with blue background; signage can be what ever colors DPS selects so long as signage is contrasting per ADA / MAAB. [Signage could be different colors for different areas of the facility, differing grade levels, etc.]
	4	ALD's not present in facility.	ADA 4.33, MAAB SECT. 14	2.PRIMARY BARRIER	\$4,000.00 (allowance)	Provide new ALD system (FM receiver w/ infrared or alternate) that is tied into existing PA system in facility.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
					\$29,115.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

BROPHY ELEMENTARY SCHOOL FACILITY CATEGORY 4

FACILITY NAME: BROPHY ELEMENTARY SCHOOL

FACILITY ADDRESS: 575 PLEASANT STREET, FRAMINGHAM, MA

FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT: MARGARET M. DOYLE / 508-626-9158

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	Accessible parking is located adjacent to entry sidewalk, accessed via a curb cut w/ surface deterioration, and a ramp slope that exceeds 8.3% to access the facility.	ADA 4.3, 4.5, 4.6, 4.7 MAAB SECT. 20,21, 22,29	1. SAFETY HAZARD 2. PRIMARY BARRIER	Included in plaza re-grading	Remove and re-install curb cut at main entrance and bus drop off. This work should be undertaken as part of the plaza re-grading and designed to achieve the least possible curb ramp slope. Max. slope 8.3% with 10% slope at flared sides.
	2.	Accessible route not provided to exterior playground area.	ADA 4.3, 4.5 MAAB SECT. 20,22,29	2. PRIMARY BARRIER	\$800.00	Provide hard surface accessible route to exterior play area. Accessible route shall have max. 5% slope with max. 2% cross slope.
	4	Ramp to Main Entrance measures 9.7% slope > 8.3% max. (6" RISE AT STEP – 9.5' RUN with 4% walkway slope). The ramp has non-	ADA 4.3, 4.5, 4.6, 4.8 MAAB SECT. 20,22,23, 2429	2. PRIMARY BARRIER	\$4,000.00	Remove and re-install entry ramp to be max. 8.3%. Take into account falling grade away from building. New ramp shall be 48" wide per MAAB. Provide new continuous handrails each side per ADA and MAAB.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		compliant, non-continuous handrails.				
	5	Stair (adjacent ramp) at Main Entrance does not have handrails.	ADA 4.3, 4.5, 4.6, 4.8 MAAB SECT. 20,22,23, 2429	2. PRIMARY BARRIER	\$850.00	Provide handrail at steps per 780 CMR 1014.7 and per ADA and MAAB.
	6	Grade slope at entry sidewalk transitions from 4% slope to 9% slope in some areas. Slopes exceeding 5% are considered ramps and shall comply with the required guidelines.	ADA 4.3, 4.9 MAAB SECT. 20,27	2. PRIMARY BARRIER	\$5,000.00 (allowance)	Re-grade entrance plaza/sidewalk to ensure grades are 5% or less.
	7	Accessible route from Pleasant Street curb cuts is abruptly stopped as a user approaches the school due to NO curb cut provided at drive. Surface conditions along route from Pleasant Street are hazardous.	ADA 4.3, 4.5, 4.6, 4.7 MAAB SECT. 20,21, 22,29	2. PRIMARY BARRIER	\$5,000.00 (allowance)	1. Provide new accessible curb cuts each side of existing driveway adjacent hydrant – provide striped crossing. 2. Repair surface conditions at sidewalk from Pleasant Street onto school grounds and to Main accessible entrance.
	8	Modular Classrooms accessed from Lower Level – Door at M1-egress at grade onto landing/ramp w/ no edge protection. Accessible route away from building has hazardous surface conditions. Door M4 egress at grade-OK.	ADA 4.3, 4.13 MAAB SECT. 20,26	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$3,500.00 (allowance)	Repair hazardous surface conditions with max. slope of 5% and max. cross slope of 2%. Provide 2" edge protection at landing.
	9	Total Parking count at 82 spaces w/ (4) accessible spaces provided that require "walking" adjacent to the vehicular route. (1) "van"	ADA 4.3, 4.6, 4.30 MAAB SECT. 20,23, 41	2. PRIMARY BARRIER	\$200.00	Relocate "van" accessible signage to left hand stall so van opens onto 96" aisle provided.

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		accessible space provided – signage needs to be relocated to correct Van space.				
	10	Door #2 threshold is tripping hazard – no beveled edge at threshold.	ADA 4.3, 4.5, 4.13, MAAB SECT. 20,22, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$125.00	Replace or retrofit threshold as required.
	11	Exterior site signage directing users to accessible entrances not present on-site.	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$75.00	Provide accessible signage at Door#2 directing users to Main accessible entrance.
ACCESS TO PROGRAM / SERVICES						
	1.	Underside of descending stairs at stairwell North/South sides at Lower Level protrudes starting at 45" AFF < 80" AFF. This condition is very hazardous to users with vision impairments and persons with depth perception impairments. We recommend the construction of a knee wall to increase the lowest height of the ascending stairway to 80" AFF.	ADA 4.4 MAAB SECT. 20	2. PRIMARY BARRIER	\$2,000.00	Construct knee wall at underside of both stairwells to eliminate protruding object hazard.
	2.	Cafetorium – sink / counter protrudes 14" from 28"-36" AFF.	ADA 4.4 MAAB SECT. 20	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$400.00	Demolish and remove unused existing sink at cafetorium.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
	3	RM 1 (Lower Level) + RM 200 New elevator being installed in the facility at time of survey-elevator will open into student classrooms.	ADA 4.30 MAAB SECT. 41		\$0.00	INFORMATION ONLY
	4	Main office – inaccessible knob hardware provided.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Provide new lever door hardware.
	5	Gymnasium – door clear width at 30.5" due to older panic hardware; door opening force at 10lbs > 5lbs max.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$425.00	1. Install new, low profile panic bar hardware (hardware can be kept in closed (open) position to allow max. clear width. 2. Adjust / replace door closure as required.
	6	Classrooms (program spaces) – inaccessible knob door hardware; CFS inadequate-structural modifications would be required.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$1,300.00 (allowance)	1. Provide lever type door hardware at program spaces as needed. 2. In lieu of structural modifications to the classroom door entrance, establish policy by which classroom door is open for student access at beginning, breaks, and end of class and closed remaining time if required by fire code .
	7	Library – inaccessible knob door hardware; CFS obstructed at pull side due to furniture obstruction.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	1. Provide lever type door hardware at program spaces as needed. 2. Relocate / reconfigure furniture to remove barrier.
	8	Corridor Doors – door opening force exceeds 5lbs typical throughout facility.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$500.00 (allowance)	Adjust / replace door closures as required to reduce door opening force at corridor doors.
	9	Door #6 threshold has vertical lip greater than 1/4" presenting a tripping hazard.	ADA 4.13 MAAB SECT. 26	1. SAFETY HAZARD	\$125.00	Retrofit or replace threshold at door.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		Door #6 is primary access to exterior playground.		2. PRIMARY BARRIER		
	10	Corridor doors adjacent library – door opening force 26lbs > 5lbs max. Doors appear to be water damaged and stick due to increased humidity conditions.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$250.00	Repair doors and closures as required to allow easy door opening operation.
	11	Modular classrooms – classroom door CFS obstructed by furniture at push side.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$50.00	Remove furniture obstructions.
	12	Learning Center – inaccessible “knob” hardware provided. CFS at pull side of door obstructed by furniture.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$125.00	1. Provide lever type door hardware. 2. Remove furniture barriers / reconfigure furniture.
	13	Main office transaction counter at 43” AFF > 36” AFF. No lowered counter area at 36” AFF provided.	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$1,500.00	Provide lowered transaction counter in Main office at 36” AFF and 36” wide.
	14	Library transaction counter at 39” AFF > 36” AFF. No lowered counter area at 36” AFF provided. Library seating at tables – 25” knee space provided < 27” min. required.	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$3,000.00 (allowance)	1. Provide lowered transaction counter at library at 36” AFF and 36” wide. 2. Provide library tables at max. 34” AFF and that allow min. 27” knee clearance.
	15	Cafeteria seating is fixed and does not allow for diverse users.	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$1,500.00 (allowance)	Provide new rectangular tables dispersed through existing that allow for diverse users. Do not segregate students at one table in only one location of the cafeteria.

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ACCESS TO REST ROOMS						
	1.	Level 1 Girl's Room – NOT accessible.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide new compliant room signage directing users to nearest accessible toilet room.
	2.	Upper Level Staff Toilets at teacher's room – Not accessible, structural modifications would be necessary.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide new compliant room signage directing users to nearest accessible toilet room.
	3	Upper Level Toilets – toilet rooms were locked the morning of the review and not surveyed (toilets on upper level not accessible at Potter Road facility).	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide new compliant room signage directing users to nearest accessible toilet room.
	4	Lower Level Boy's Room – stall-OK; toilet at 16" AFF < 17"-19" AFF; urinal at 18" > 17" max.; sinks not accessible – no pipe wraps provided. Door CFS at pull side 9" < 18" max. required, doors are kept open during day as policy. Accessible signage provided, however, inaccessible components in toilet room present.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$385.00	Remove barriers as follows to bring toilet room into compliance for use by male students, staff, faculty, and visitors to the facility serving the lower level of the facility: 1. Provide booster type seat or new toilet fixture mounted at accessible height 17"-19" AFF. 2. Provide at least one sink mounted at an accessible height with required knee clearance and install protective pipe wraps.
	5	Lower Level Girl's Room – toilet flush valve on wrong side; sinks not accessible – no pipe wraps provided. Door CFS at pull side 9" < 18" max.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$750.00	Remove barriers as follows to bring toilet room into compliance for use by female students, staff, faculty, and visitors to the facility serving the West side of the facility: 1. Provide new flush valve at toilet

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		required, doors are kept open during day as policy. Accessible signage provided, however, inaccessible component in toilet room present.				2. facing correct user side. Provide at least one sink mounted at an accessible height with required knee clearance and install protective pipe wraps.
	6	Boy's Toilet Room (West wing) – door clear width at 29.5" < 32" clear required. Door is kept open at all times as a matter of policy. Urinal height –OK. Sink < 34" and no pipe wraps. 60" x 60" stall provided: 2 nd grab bar is 36" wide < 42" wide required; grab bars are mounted 30" AFF < 33"-36" AFF required; toilet paper dispenser at 45" AFF at 12" from the front edge of the toilet. No accessible signage provided	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$475.00	Remove barriers as follows to bring toilet room into compliance for use by male students, staff, faculty, and visitors to the facility serving the West side of the facility: 1. install protective pipe wraps at sink 2. raise grab bars to accessible height of 33" AFF for both grab bars-typical. Ensure (2) 42" gab bars installed per MAAB. 3. relocate toilet paper dispenser to accessible location and usable height adjacent to toilet. 4. Provide new compliant room signage identifying room as accessible.
	7	Upper Level Toilets – toilet rooms were locked the morning of the review and not surveyed (toilets on upper level not accessible at Potter Road facility).	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$0.00	Main level and Lower Levels satisfy requirements for program access. Ensure that all programs and services are accommodated on these two levels of the facility.
	8	Level 1 Boy's / Unisex Designated Accessible toilet room – toilet stall has two 36" grab bars, 2-42" grab bars required at 33"-36" AFF mounting height. seat > 17"-19"; paper towel dispenser > 48"-54" AFF based on reach / approach; sinks-pipes not wrapped; door – CFS at pull	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$2,925.00	Remove barriers as follows to bring toilet room into compliance for use by ALL students, staff, faculty, and visitors to the facility serving the cafetorium / main office / gymnasium / and Nurse's suite of the facility: 1. Designate toilet room as Unisex / companion 2. remove toilet stall partitions 3. lower toilet seat height to

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		side at 3-4" < 18" min. required. Door is kept open as students are escorted and observed while using toileting facilities. Due to door CFS toilet room is not usable by individual needing to lock door to use room-otherwise a scenario could find a child using the sink to wash while an adult M/F is using the toilet stall.				<p>accessible range 17"-19" AFF</p> <p>4. Install grab bars to accessible height of 33" AFF for both grab bars-typical. Ensure (2) 42" gab bars are installed per MAAB.</p> <p>5. relocate dispensers to accessible height – 48" AFF to controls recommended.</p> <p>6. Provide protective pipe wrappings at sink</p> <p>7. provide automatic door opener and push plate / push buttons at push side and pull sides of door. Install lever type door hardware with push button privacy lockset.</p> <p>8. Provide new compliant room signage identifying room as unisex / companion accessible.</p>
ACCESS TO AMENITIES						
	1.	ACCESSIBLE ROOM SIGNAGE WITH RAISED / BRAILLE IDENTIFYING ROOM NAMES/NUMBERS NOT PRESENT IN THE FACILITY.	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$2000.00 (allowance)	Provide identification signage at all program spaces in the facility. Signage shall be compliant, identify room name / room number in raised type and Braille and be mounted per ADA / MAAB. Signage need not be white letters with blue background; signage can be what ever colors DPS selects so long as signage is contrasting per ADA / MAAB. [Signage could be different colors for different areas of the facility, differing grade levels, etc.]
	2.	ALD's not present in Auditorium	ADA 4.33 MAAB SECT. 14	2. PRIMARY BARRIER	\$4000.00 (allowance)	Provide new ALD system (FM receiver w/ infrared or alternate) that is tied into existing PA system in facility.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
					\$41,635.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

POTTER ROAD ELEMENTARY SCHOOL FACILITY CATEGORY 4

FACILITY NAME: POTTER ROAD ELEMENTARY SCHOOL

FACILITY ADDRESS: 492 POTTER ROAD, FRAMINGHAM, MA

FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT: MARIA IGLESIAS / 508.626.9110

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	Accessible parking is located adjacent to entry sidewalk, accessed via a steep curb cut w/ surface deterioration, and a ramp slope that exceeds 8.3% to access the facility.	ADA 4.3, 4.5, 4.6, 4.7 MAAB SECT. 20, 23,22,29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$800.00	Remove and re-install curb cut at main entrance and bus drop off. This work should be undertaken to achieve the least possible curb ramp slope. Max. slope 8.3% with 10% slope at flared sides.
	2.	Accessible route not provided to exterior playground area.	ADA 4.3, 4.5 MAAB SECT. 20,22,29	2. PRIMARY BARRIER	\$800.00	Provide hard surface accessible route to exterior play area. Accessible route shall have max. 5% slope with max. 2% cross slope.
	3	Curb cut at accessible parking – flared sides exceed 10% (1:10) max. Surface conditions where differing materials meet is hazardous.	ADA 4.3, 4.5, 4.6, 4.7 MAAB SECT. 20, 22,29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$800.00	Remove and re-install curb cut. Curb ramp slope. Max. slope 8.3% with 10% slope at flared sides.

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	4	Ramp to Main Entrance measures 9.3-11.5% slope > 8.3% max. The ramp has non-compliant, non-continuous handrails.	ADA 4.3, 4.5, 4.6, 4.8 MAAB SECT. 20,22,23, 24,29	2. PRIMARY BARRIER	\$4,000.00	Remove and re-install entry ramp to be max. 8.3%. Take into account falling grade away from building. New ramp shall be 48" wide per MAAB. Provide new continuous handrails each side per ADA and MAAB.
	5	Stair (adjacent ramp) at Main Entrance does not have handrails.	ADA 4.3, 4.5, 4.6, 4.8 MAAB SECT. 20,22,23, 24,29	2. PRIMARY BARRIER	\$850.00	Provide handrail at steps per 780 CMR 1014.7 and per ADA and MAAB.
	6	Main Entrance door – threshold is a tripping hazard and does not have required beveled edge.	ADA 4.3, 4.13 MAAB SECT. 20, 26	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$125.00	Retrofit existing threshold to add beveled threshold or replace threshold with new compliant threshold with beveled edge.
	7	Total Parking count at 57 spaces w/ three accessible spaces provided that require "walking" adjacent to the vehicular route. No "van" accessible spaces provided. Under ADA (3) parking spaces required for 51-75 total spaces, w/ (1) designated "Van" accessible.	ADA 4.6, MAAB SECT. 23,	2. PRIMARY BARRIER	\$200.00	Provide new "van" accessible parking space with 96" striped access aisle. Provide compliant signage designating parking space as "van" accessible. Provide striped crossing from new "van" accessible parking space to new curb cut at designated accessible entrance.
	8	Door #2 Ramp – at exterior ramp slope is 11.5-12.1% > 8.3% max. Adequate room exists to extend ramp to correct length and slope. Handrails as installed do not comply with MAAB. No edge protection or handrails provided at door landing.	ADA 4.3, 4.8, 4.13 MAAB SECT. 20, 24, 26	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$3,500.00	Remove and re-install entry ramp to be max. 8.3%. Take into account falling grade away from building. New ramp shall be 48" wide per MAAB. Provide new continuous handrails each side per ADA and MAAB. Provide guardrail at platform or compliant handrails and edge protection per ADA and MAAB.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		Door #2 – threshold is a tripping hazard and does not have required beveled edge.				
	9	EXTERIOR SITE SIGNAGE THAT DIRECTS USERS TO ACCESSIBLE ENTRANCES IS NOT PRESENT ON-SITE.	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$75.00	Provide accessible signage at Door#2 directing users to Main accessible entrance.
ACCESS TO PROGRAM / SERVICES						
	1.	Level 1 - Auto defibrillator at 62" AFF > 48"-54" AFF – cabinet located in area that does not protrude, but obstructed by furniture. Principal stated device is used only by trained personnel-Principal was asked if all trained personnel can access the cabinet.	ADA 4.4 MAAB SECT. 20	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$65	Lower equipment to accessible height with leading edge at 27" AFF.
	2.	Underside of descending stairs at stairwell North/South sides at Lower Level protrudes starting at 47" AFF < 80" AFF. This condition is very hazardous to users with vision impairments and persons with depth perception impairments. We recommend the construction of a knee wall to increase the lowest height of the ascending stairway to 80" AFF.	ADA 4.4 MAAB SECT. 20	2. PRIMARY BARRIER	\$2,000.00	Construct knee wall at underside of both stairwells to eliminate protruding object hazard.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
	3	RM 1 (Lower Level) + RM 21 New elevator being installed in the facility at time of survey-elevator will open into student classrooms.	ADA 4.10 MAAB SECT. 28	2. PRIMARY BARRIER	\$0.00	New elevator will make the Lower Level and upper levels program accessible.
	4	Gymnasium – door opening force at 7lbs > 5lbs max. Door clearance 29.5" < 32" clear required (do to panic bar hardware – new compact panic hardware would increase clear width).	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$425.00	3. Install new, low profile panic bar hardware (hardware can be kept in closed (open) position to allow max. clear width. 4. Adjust / replace door closure as required.
	5	Classrooms (program spaces) – inaccessible knob door hardware; CFS inadequate-structural modifications would be required.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$1,300.00 (allowance)	3. Provide lever type door hardware at program spaces as needed. 4. In lieu of structural modifications to the classroom door entrance, establish policy by which classroom door is open for student access at beginning, breaks, and end of class and closed remaining time if required by fire code .
	6	Library – inaccessible knob door hardware; CFS obstructed at pull side due to furniture obstruction.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	3. Provide lever type door hardware at program spaces as needed. 4. Relocate / reconfigure furniture to remove barrier.
	7	Main office – inaccessible knob hardware provided.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$75.00	Provide new lever door hardware.
	8	Main office transaction counter at 43 ½ " AFF > 36"	ADA 4.32 MAAB SECT.		\$1,500.00	Provide lowered transaction counter in Main office at 36" AFF and 36" wide.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
		AFF. No lowered counter area at 36" AFF provided.	35	2. PRIMARY BARRIER		
	9	Computer Lab – tables low for children's use / knee space < 27" AFF min.	ADA 4.32 MAAB SECT. 35	2. PRIMARY BARRIER	\$450.00	Provide tables at 34" AFF with knee clearance at 27" AFF min.
ACCESS TO PUBLIC REST ROOMS						
	1.	Level 1 Staff Toilets – Not accessible, structural modifications would be necessary.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide new compliant room signage directing users to nearest accessible toilet room.
	2.	Level 1 Girl's Room – NOT accessible.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide new compliant room signage directing users to nearest accessible toilet room.
	3	Level 1 Boy's / Unisex Designated Accessible toilet room – toilet stall missing grab bar; seat mounted at 20.5" AFF > 17"-19"; grab bar height at 28" AFF < 34"-36" AFF; sinks-pipes not wrapped; door – CFS at pull side at 3-4" < 18" min. required. Door is kept open as students are escorted and observed while using toileting facilities. Due to door CFS toilet room is not usable by individual needing to lock door to use room-otherwise a	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$2,925.00	Remove barriers as follows to bring toilet room into compliance for use by ALL students, staff, faculty, and visitors to the facility serving the cafetorium / main office / gymnasium of the facility: 1. Designate toilet room as Unisex / companion 2. remove toilet stall partitions 3. install baby change counter 4. Install grab bars to accessible height of 33" AFF for both grab bars-typical. Ensure (2) 42" gab bars are installed per MAAB. 5. relocate dispensers to accessible height – 48" AFF to controls recommended.

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		scenario could find a child using the sink to wash while an adult M/F is using the toilet stall.				6. Provide protective pipe wrappings at sink 7. provide automatic door opener and push plate / push buttons at push side and pull sides of door. Install lever type door hardware with push button privacy lockset. 8. Provide new compliant room signage identifying room as unisex / companion accessible.
	4	Upper Level Toilets – NOT accessible.	ADA 4.22 MAAB SECT. 30	3. MODERATE BARRIER	\$75.00	Provide new compliant room signage directing users to nearest accessible toilet room.
ACCESS TO SIGNAGE + AMENITIES						
	1.	ACCESSIBLE ROOM SIGNAGE WITH RAISED / BRAILLE IDENTIFYING ROOM NAMES/NUMBERS NOT PRESENT IN THE FACILITY.	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$2,000.00 (allowance)	Provide identification signage at all program spaces in the facility. Signage shall be compliant, identify room name / room number in raised type and Braille and be mounted per ADA / MAAB. Signage need not be white letters with blue background; signage can be what ever colors DPS selects so long as signage is contrasting per ADA / MAAB. [Signage could be different colors for different areas of the facility, differing grade levels, etc.]
	2.	ALD's not present in Auditorium	ADA 4.33 MAAB SECT. 14	2. PRIMARY BARRIER	\$4,000.00 (allowance)	Provide new ALD system (FM receiver w/ infrared or alternate) that is tied into existing PA system in facility.
	3.	Public telephone provided on Lower Level mounted > 54" AFF to controls, no adjustable volume control	ADA 4.33 MAAB SECT. 14	3. MODERATE BARRIER	\$0.00 (part of Town contract with	If school facility is going to keep public telephone, then such phone shall comply with ADA and MAAB and be accessible and provide TTY. New phone with TTY

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		provided.			carrier)	can be leased from Town's telephone carrier.
					\$26,190.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

JUNIPER HILL ELEMENTARY SCHOOL FACILITY CATEGORY 4A

FACILITY NAME: JUNIPER HILL ELEMENTARY SCHOOL FACILITY

FACILITY ADDRESS: 29 UPPER JOCLYN AVENUE

FACILITY ADA CONTACT: WALTER MCCLENNEN / 508.626.9133

FACILITY CONTACT: WALTER MCCLENNEN / 508.626.9133

SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
ACCESS TO FACILITY						
	1.	Access route from accessible parking contains tripping hazards at change in surface materials, no curb cut, and no signage directing a user to the accessible entrance for the MWJDS. Slope at Main entry "plaza" measured at 6.2% with a smart level > 5% (1:20) and as such is considered a "ramp". Hazardous tripping condition at ramped surface due to deteriorating surface conditions.	ADA 4.3, 4.5, MAAB SECT. 20, 22, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$8,000.00 \$4,000.00 \$500.00	1. Undertake comprehensive re-paving program at the main entrance and accessible routes / sidewalks from designated accessible parking locations to entrance of building. 2. Main entrance to facility has steep slope considered a ramp. Provide ADA / MAAB compliant handrails each side of ramped entrance to facility. Provide 60" wide landing / apron at entrance doors. 3. Repair deteriorated areas of asphalt at ramped surface.

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SURVEY CATEGORY :		DESCRIPTION OF BARRIERS:	ADAAG / 521 CMR REF.	BARRIER REMOVAL PRIORITY 1. SAFETY HAZARD 2. PRIMARY BARRIER 3. MODERATE BARRIER 4. LOW PRIORITY	OPINION OF PROBABLE COST	REMARKS:
	2.	Accessible route to Door 5 – Leased tenant space has bollards that obstruct the path of travel and reduce the clear width to < 32" clear.	ADA 4.3, 4.5, 4.6, MAAB SECT. 20, 22,29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$800.00	Enlarge opening between bollards to 32" min. clear width to provide access to tenant space.
	3	Door 15 has ramp adjacent the accessible parking spaces. The ramp slope far exceeds 8.3% and is the loading ramp existing to the facility. The ramp does not contain compliant handrails.	ADA 4.3, 4.8 MAAB SECT. 20,24	2. PRIMARY BARRIER	\$275.00	Provide compliant signage directing users to the main entrance (designated accessible). Remove any signage indicating the Door #15 entrance is accessible.
	4	Exterior door thresholds throughout the facility (specific Door 12, 15, 8, 5, contain lips that range from ¾" to 1" in height with no transition bevel. These conditions present tripping hazards and make the doors inaccessible for wheelchair users.	ADA 4.3, 4.5, 4.13 MAAB SECT. 20,22, 26, 29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$800.00	Provide threshold transitions at doors required for accessible egress out of the facility. If at such time the facility is brought back on line as an operating elementary facility, all doors shall be made usable for egress.
	5	Primary "Accessible" entrance to the MWJDS provides an automatic door with pushbutton controls. The exterior pushbutton control did not operate this day. At the interior the CFS to the push button control was obstructed by furniture.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$50.00	1. Remove furniture obstructions to maintain free and clear use of the doors. 2. Provide continued maintenance of all automatic door devices, change out batteries on a regular maintenance plan.
	6	Total Parking spaces were NOT counted at the facility as the current facility is leased to several different tenants and	ADA 4.3, 4.5, 4.6, 4.7 MAAB SECT. 20,21, 22,29	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$3,300.00	1. Undertake comprehensive re-paving program at the main entrance and accessible routes / sidewalks from designated

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		tenant uses, for example, a day school, back office space, and a transportation company. (4) accessible spaces are located near door 15, however, access to door 15 is not accessible and the door is kept locked at all times for security purposes. Signage directing a user to the main accessible entrance is not provided. Curb cuts and a hazard free accessible route are not provided. At such time as the facility is designated to re-open as an elementary school, parking counts, accessible parking, accessible routes and directional signage should be provided per ADA and MAAB. No "van" accessible parking space is identified with signage.			INCLUDED IN ITEM 1 \$75.00	accessible parking locations to entrance of building. 2. Provide compliant signage directing users to the main entrance (designated accessible) from both pairs of parking spaces. Remove any signage indicating the Door #15 entrance is accessible. 3. Provide signage designating one parking space as "van" accessible with a 96" access aisle that is located on the right of the designated parking space.
	7	Accessible parking provided at entrance to Library at C Wing – ramp slope > 8%. Exit access ramp at the library measured 8.6-9.7% in areas on the ramp>8.3% max. required. Handrails were-OK.	ADA 4.6, 4.8 MAAB SECT. 23, 24	3. MODERATE BARRIER	\$0.00	Check ramp surface with surveying instruments to establish areas in the concrete that may have heaved during curing. Grind down concrete surface as required.
	8	Exterior egress doors require extensive upper body strength to open and operate unassisted.	ADA 4.13 MAAB SECT. 26	3. MODERATE BARRIER	\$3,000.00 (allowance)	Monitor door use and upgrade doors and door hardware. If at such time the facility is brought back on line as an operating elementary facility, all doors shall be made usable for egress.

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ACCESS TO PROGRAM / SERVICES						
	1.	Interior ramp to C Wing measured 5.9 – 6.1% slope with a Smart Level > 5%. The interior ramp is defined as a "ramp" under the guidelines and shall conform to all requirements of ADA 4.8. The ramp is the width of the corridor at 8'.	ADA 4.6, 4.8 MAAB SECT. 24	3. MODERATE BARRIER	\$100.00	Inspect carpet for inconsistencies with adhesive, etc. Re-adhere, grind floor surfaces, or re-install carpet as required to comply with ADA and MAAB.
	2.	Interior ramp at corridor to Gymnasium. Ramp is existing, no handrails present, furniture obstructs ramp at top, current condition is hazardous especially to users with vision impairments. Ramp should be replaced immediately.	ADA 4.8 MAAB SECT. 24	1. SAFETY HAZARD 2. PRIMARY BARRIER	\$7,900.00	Existing ramp should be removed immediately. Provide new chair lift to provide program access to gymnasium floor level.
	3	Door to Main Office requires lever hardware if students, parents, or public is using this access door.	ADA 4.13 MAAB SECT. 26	3. MODERATE BARRIER	\$75.00	Provide lever door hardware.
	4	Corridor doors all wings / corridors are 29.5" clear < 32" clear required. Door weight 10 lbs (typical throughout facility for corridor doors > 5lbs opening force.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$1000.00 (allowance)	Adjust / replace door closures as required to ensure doors are usable and do not exceed 5lbs opening force.
	5	Doors to auditorium are 29.5" clear < 32" clear. Door weight > 5lbs opening force.	ADA 4.13 MAAB SECT. 26	2. PRIMARY BARRIER	\$150.00	Adjust / replace door closures as required to ensure doors are usable and do not exceed 5lbs opening force.

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	6	Conference Room used by staff only – otherwise accessible hardware required.	ADA 4.13 MAAB SECT. 26	4. LOW PRIORITY	\$75.00	Provide lever door hardware if designated a program space.
	7	Classrooms – ALL classroom doors require level hardware. Inadequate CFS at pull side of doors 12" < 18". Structural modifications would be required to increase CFS at doors.	ADA 4.13 MAAB SECT. 26	3. MODERATE BARRIER	\$75.00	1. Provide lever type door hardware at program spaces as needed, AND AT ANY BUSINESSES VISITED BY THE PUBLIC. 2. In lieu of structural modifications to the classroom door entrance, establish policy by which classroom door is open for student access at beginning, breaks, and end of class and closed remaining time if required by fire code .
ACCESS TO PUBLIC REST ROOMS						
	1.	Men's/Boy's Lavatory adjacent Main Entryway is NOT accessible. Urinal is mounted in close proximity to toilet; CFS at toilet, no grab bars present; signage mounted on door designating "accessible".	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$3,280.00	Remove barriers as follows to bring toilet room into compliance for use by ALL students, staff, faculty, and visitors to the facility serving the cafetorium / main office / gymnasium of the facility: 1. Designate toilet room as Unisex / companion 2. widen entry door to be 32" clear. Provide new door, with closure, lever handles, and pushbutton privacy lockset. 3. remove toilet stall partitions 4. remove urinal

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						5. install new toilet with toilet seat mounted 17-19" AFF 6. install new wall mounted sink with controls that can be operated with a closed fist, provide protective pipe wrappings. 7. install baby change counter (optional) 8. Install grab bars to accessible height of 33" AFF for both grab bars-typical. Ensure (2) 42" gab bars are installed per MAAB. 9. relocate dispensers to accessible heights – 48" AFF to controls recommended. 10. Provide new compliant room signage identifying room as unisex / companion accessible.
	2.	Women's/Girl's Lavatory adjacent Main Entryway is NOT accessible. Toilet stall has the following inaccessible elements: toilet seat at 16" AFF, door lock/hardware not useable, coat hook mounted > 48" AFF, no accessible sink nor pipe wraps. Door to toilet room 29.75" clear < 32" clear.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide new compliant room signage directing users to accessible unisex /companion toilet room.
	3	Student only toilets (boys / girls) – sinks- no accessible sinks, pipe wrappings required; counter projects > 4" between 28" and 80" AFF and is a protruding object; toilet stalls – coat hook and door hardware. Urinals > 17" AFF.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	Provide new compliant room signage directing users to accessible unisex /companion toilet room. At such time as the elementary school is brought back on line, we recommend removing the following barriers to bring toilet rooms into compliance for use by male / female students:

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						<ol style="list-style-type: none"> 1. Provide minimum (1) accessible sink with protective pipe wraps each bathroom. 2. Both toilet rooms have accessible toilet stalls-OK. Ensure that stall door hardware is compliant. 3. Lower (1) urinal in boy's toilet room to 17" AFF. 4. relocate dispensers to accessible heights – 48" AFF to controls recommended as required. 5. Provide new compliant room signage identifying room as accessible.
	4	Student only toilets C Wing - sinks- no accessible sinks, pipe wrappings required; counter projects > 4" between 28" and 80" AFF and is a protruding object; toilet stalls – coat hook and door hardware. Urinals > 17" AFF.	ADA 4.22 MAAB SECT. 30	2. PRIMARY BARRIER	\$75.00	<p>Provide new compliant room signage directing users to accessible unisex /companion toilet room.</p> <p>At such time as the elementary school is brought back on line, we recommend removing the following barriers to bring toilet rooms into compliance for use by male / female students:</p> <ol style="list-style-type: none"> 1. Provide minimum (1) accessible sink with protective pipe wraps each bathroom. 2. Both toilet rooms have accessible toilet stalls-OK. Ensure that stall door hardware is compliant. 3. Lower (1) urinal in boy's toilet room to 17" AFF. 4. relocate dispensers to accessible heights – 48" AFF to controls recommended as required. 5. Provide new compliant room

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						signage identifying room as accessible.
ACCESS TO SIGNAGE + AMENITIES						
	1.	ACCESSIBLE ROOM SIGNAGE WITH RAISED / BRAILLE IDENTIFYING ROOM NAMES/NUMBERS NOT PRESENT IN THE FACILITY.	ADA 4.30 MAAB SECT. 41	2. PRIMARY BARRIER	\$3,900.00 (allowance)	Provide identification signage at all program spaces in the facility. Signage shall be compliant, identify room name / room number in raised type and Braille and be mounted per ADA / MAAB. Signage need not be white letters with blue background; signage can be what ever colors DPS selects so long as signage is contrasting per ADA / MAAB. [Signage could be different colors for different areas of the facility, differing grade levels, etc.]
	2.	ALD's not present in Auditorium	ADA 4.33 MAAB SECT. 14	2. PRIMARY BARRIER	\$4,000.00 (allowance)	Provide new ALD system (FM receiver w/ infrared or alternate) that is tied into existing PA system in facility.
	3	Public telephone controls > 48"-54" AFF.	ADA 4.31 MAAB SECT. 37	4. LOW PRIORITY	\$0.00	If facility is going to keep public telephone, then such phone shall comply with ADA and MAAB and be accessible and provide TTY. New phone with TTY can be leased from Town's telephone carrier.
					\$41,580.00	OPINION OF PROBABLE COST TOTAL FOR BARRIER REMOVAL

FACILITY ACCESS SUMMARY

CATEGORY 5

Refer to SELF-EVALUATION APPENDIX C for identification of existing barriers at category 5 facilities. Facility access summaries have not been undertaken for these facilities as they are not required to be accessible when viewing the Department of Public Schools' programs and services in their entirety. Programs and services offered at these school facilities are also offered at other facilities within the district. All of these facilities have undertaken improvements over the last 15 years to improve access the facilities. The district may elect to undertake removal of additional barriers identified in the facility surveys as needed to increase accessibility at these facilities:

**DUNNING ELEMENTARY SCHOOL FACILITY
BARBIERI SCHOOL FACILITY
STAPLETON ELEMENTARY SCHOOL
WALSH MIDDLE SCHOOL**